



Rationale:

Goollelal Primary School is committed to the provision of a safe environment for all who participate in any school activity. Bullying practices and attitudes can contribute to reduced levels of confidence, poor self-esteem, low resiliency and lack of achievement. Bullying, in any form, is not tolerated at our school.

Purpose

The aim of this policy is to outline the school's position on bullying and to provide staff and parents with a simple process to follow if they hear of, or see, an incident involving bullying.

What is Bullying

Bullying can be defined as, 'repeated incidents involving a bigger, stronger or more powerful child on a smaller or weaker child or by a group of children on a single child' (Education Dept of WA).

Students, staff and parents at Goollelal have rights as individuals and are to be treated with kindness and respect. They also deserve to be in an environment where they feel safe.

Students, parents and teachers also have the responsibility to respect the rights of others and to help make our school a 'friendly place' by being thoughtful, respectful and courteous to others. They have a responsibility to:

- be observant to signs of bullying
- report incidents of bullying
- treat reports of bullying seriously and
- follow the correct procedure in attempting to resolve conflict.

Broad Guidelines

At Goollelal Primary School we will:

1. Identify victims and bullies by keeping relevant records and ensuring a 'safe' reporting procedure is in place.
2. Provide training for all staff to use 'The Resilience Doughnut' which incorporates the Co-late Model for responding to student reports of bullying.
3. Encourage the school community to be watchful and to discuss potential problems.
4. Monitor potential problems through student surveys.
5. Educate and actively involve the school community about bullying and

- strategies to prevent bullying, on a continuing basis.
6. Apply the most appropriate intervention strategy in accordance with the school's existing Student Engagement Policy.
 7. Promote an inclusive environment.
 8. Incorporate the strategies and procedures outlined in the DOE Child Protection and Procedures Policy 2017.

Procedure for Reporting Incidents

A. When you hear of an incident, try to establish:

Where the incident took place – a) in the classroom, b) in the playground, c) on the way to/from school.

When the incident took place – a) during class times, b) during morning or lunch break, c) before or after school.

Who was involved – a) single student, b) group of students - any names where possible.

Why it took place – a) money, b) equipment c) 'friends', d) power, e) other....

Is this the first time it has taken place?

Pass on this information to:

The classroom teacher if it happened during school time or you're unsure of the time.

The Administration if it happened before or after school.

B. If you witness an incident:

Before or after school, report it to the **administration**.

During class time, **report it to the classroom teacher**.

During morning or lunch break, report it to the **teacher on duty**. (Teacher wearing a yellow vest)

Reports will be passed on to Administration. All reports will be fully investigated and administration staff will inform relevant parties of the resolution.

Any incident that you think warrants attention can go through the same process.

Conclusion:

The implementation of this policy aims to heighten the understanding of bullying in our school and put procedures in place that will create an environment where individual differences are appreciated and everyone feels valued and safe.



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