



Newsletter 7 | 2019

## Principal's Pen

Welcome back to our school for Term Two. I hope everyone had an enjoyable and restful school holiday with their families. I'd also like to send a very warm welcome to the new students and families who have joined the Goollelal Primary community this term.

## NAPLAN

The National Assessment Program-Literacy and Numeracy (NAPLAN) is an annual assessment for all Australian students in Year 3, 5, 7 and 9. This year our students have been well prepared for the online platform and need to see it as a normal workday where they just try to do their very best. At Goollelal Primary we use the results from NAPLAN as just one piece of information to add to the overall picture we have of each child's academic development. Our teachers collect information about your children's progress through a wide variety of assessments, including day to day work samples, end of unit tests, PAT tests (for Reading and Maths) and projects to name just a few. My message to our Year 3 and Year 5 students is always to try to relax and do your very best. This famous quote really sums up my beliefs about NAPLAN.

***"The scores you get from this test will tell you how you did on that day, but they will not tell you everything. They can't tell you that you have improved on something you once found difficult. They can't tell you that you brighten up your teacher's day. They can't tell you how amazingly special you are.***

***So come to school ready to do your best for the NAPLAN test and remember there is no one way to 'test' all of the wonderful things that make you, YOU!"***



**GOOLLELAL  
PRIMARY SCHOOL**



## UPDATES TO SCHOOL POLICIES

As I mentioned in the last newsletter, we have recently updated our school's Student Engagement Policy. To align with the Minister for Education's Statement about violence in schools, "Let's Take a Stand Together," all schools have been required to develop a 'Good Standing Policy,' which is incorporated into the Student Engagement Policy. 'Good Standing' includes the expectations that all students will follow the school's Code of Conduct which is outlined later in this newsletter. Our Code of Conduct extends to the whole school community including students, staff and parents.

### Changes to Siren Times

Just a reminder that last term we introduced a new, early warning siren at 8.45am. This siren is to give all our students a reminder to go to the toilet or get a drink of water so that they are ready to start learning from 8.50am when the second siren will sound. We have some students arriving late on a regular basis and this can be quite disruptive to the classroom learning program.



### P&C

On Saturday the 18th of May, the Goollelal Primary assembly area will be open as a polling booth for the Federal Election. Our P&C will be running a sausage sizzle outside the assembly. Please come along to enjoy a delicious snagger and to support the school at the same time.

The collection of stickers from Woolworths commenced last week. Please start collecting or placing your stickers in the boxes provided up at Woolworths Woodvale and Kingsway. Each family will have received a sheet to place their initial stickers on and this sheet, once full, can be returned to the school library. After that, all stickers should be dropped off to the collection boxes or school library. The school can pick and receive an enormous amount of new equipment in the areas of sport, mathematics, arts and crafts and much more, depending on the number of stickers we collect over the period between the 1st May and the 25 June. Please ask your friends and family to collect the stickers for you as well. Thank you to our wonderful P&C for organising this drive.

### Kapture Photos

Following our recent school photography by Kapture, you can now view and order any special photos taken this year. When visiting <https://www.kapture.com.au/event.asp> you will need to enter our school code under the Sports & Event tab to access the gallery – CODE: EHA4Z5

Lynne

Lynne Anderson | **Principal**

## Deputy's Desk

*To the world you are a mother but to your family you are  
the world*

unknown



This weekend brings us Mother's Day and a time for the children to say thank you to all our wonderful Mums and Grandmothers. I would like to wish each of you a very happy Mother's Day on Sunday and I hope that you all get thoroughly spoiled.

Special thanks to the P&C for organising our annual Mother's Day stall. It is very kind of Eleanore de Beer, Adila Harpley, Roxy Edery, Kristy Kan and Mandy Hyde, for spending this morning selling lovely gifts for the children to buy.



A special thanks to Miss Natalie Burnett and TA4 for entertaining us this morning with a gorgeous song and lots of facts about zoo animals. It was so lovely to see the happy faces having such a lovely time and absolutely throwing themselves into the item!

*Kerry*

Kerry Hartmann | Deputy Principal



## Chaplain's Chatter



While conflict can be hard, confusing and upsetting for children (and adults!), it is normal and not always a bad thing. We have to allow children to experience conflict, so they can grow in resilience and social skills. It never helps a child to solve their conflict for them, or tell them the answer too early.

Here is the process I have been teaching children about how to solve their conflicts:

### STEP 1: STOP and THINK

What happened? Why did it happen? What are you feeling?

### STEP 2: TALK

Tell the other person what you feel, not what you think. "I feel... because ..." For example, "I'm feeling upset because I wanted the ball, and you took the ball from my hands."

NOT, "You snatched the ball," or "You are being mean," or, "I feel that you are being rude," or "I feel upset because you are being mean."

### STEP 3: LISTEN

Ask the other person how they are feeling and what made them feel that way.

Then repeat what they said in your own words to check you understood properly. "So you felt ... because ..."

### STEP 4: PROBLEM

Why did the conflict happen? What caused it to happen? Don't discuss what happened here, nor whose fault it is, but why it happened.

For example, there is one ball and two people that want it.

### STEP 5: IDEAS

All people involved give their ideas of how to solve the problem. All ideas must be win-win: good for everyone, not good for only one person.

### STEP 6: AGREE and FIX

Choose which idea is the best, and agree to do it. Agree by shaking hands, making a contract, or by asking someone else to hold you accountable to it.

### STEP 7: CELEBRATE

You fixed it! Yay! Forgive each other, and play together again

Some ground rules: Only one person speaks at a time, don't interrupt each other. No name calling, swearing or hitting: the goal is to solve the problem not find out who is responsible.



## **Goollelal Primary School Code of Conduct**

All members of the Goollelal Primary School Community are committed to demonstrating conduct in accordance with the values embodied by the school motto:

**SHARING CARING LEARNING**

### **STUDENTS**

- Act in a safe and caring manner.
- Respect the rights of others.
- Are courteous.
- Allow others to learn.
- Respect the school environment and other people's property.

### **STAFF**

All staff at Goollelal Primary School are committed to fulfilling their roles and responsibilities according to the principles of learning, excellence, equity and care. We provide high quality education and care to all students who attend this school. The school has the expectation that whilst in attendance students will feel safe, supported and cared for.

This is demonstrated through the following actions and staff conduct. We will:

#### **Inspire and Motivate**

Aim to inspire and motivate our students to ensure they are successful learners.

#### **Engage in Professional Growth**

See ourselves as learners who are prepared to engage in reflective practices and ongoing professional development.

#### **Collaborate and Share**

Collaborate in planning and be prepared to adopt new ideas when working with colleagues to structure effective learning programs.

#### **Be a Role Model**

Set personal standards of conduct and dress which reflect the high professional standards and ethos of Goollelal Primary School.

#### **Respect Others**

Treat all members of the school community with dignity and respect in such a manner that our workplace and practices are free of discrimination, abuse or harassment.

#### **Open and Honest Communication**

Demonstrate honest, open and positive communication when working with parents and the school community to support students' learning.

## **PARENTS**

Goollelal Primary School provides high quality education and care to all students who attend this school. The school has the expectation that whilst in attendance students will feel safe, supported and cared for.

To support the school in achieving its goal the staff and students at the school therefore expect all visitors to the school site, inclusive of parents and community members to conform to the following code of conduct.

### **Be a Role Model**

Remember that you are setting an example for your child and other children through your conduct at the school.

### **Respect Others**

Be courteous to those around you. Please do not touch or verbally reprimand any other person on our school site. If you need assistance please speak to a staff member, your child's class teacher or a member of the Administration team.

### **Use Positive Language and Actions**

Profanity, harassment, threatening language and physical interactions, abuse of any kind or any other inappropriate public behaviour are strictly prohibited.

### **Assume Good Intentions**

All staff working at Goollelal Primary are here because they care about children. At all times they will be acting in a manner that is in the best interest of all the children they are working with.

**Goollelal Primary will request that any person who contravenes the Code of Conduct leaves the school grounds/premises.**



# Congratulations!

TA3	Paxton Amelia R
TA4	Mason Pheobe W
TA5	Artur Bentley
TA6	Khloe Connor B
TA8	Charlie M Tabitha
TA10	Luke P La-Li
TA12	Jamie Aaron Finn
TA14	Amelie Aria Nicole





## From the Community

A reminder that, for duty of care reasons, the Department of Education requires us to differentiate between school organized, P&C organised and business/community activities. These are non-school activities.



call now for a  
**FREE TRIAL**

**TERM 2**

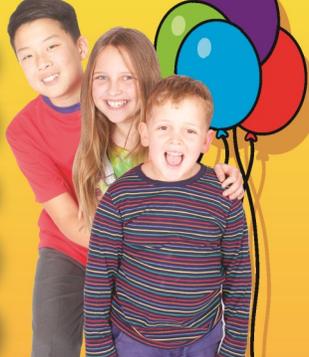
**SOCCER FUN FOR GIRLS & BOYS AGED 2 TO 12!**  
**TERM 2, 2019 PROGRAM (STARTING 11<sup>th</sup> MAY)**  
**FREE UNIFORM (SHIRT AND SHORTS) FOR THE FIRST 30 ENROLLMENTS**

MITE (2-3 YEARS OLD)	PINT SIZE (4-5 YEARS OLD)	INTRO TO MICRO (5-8 YEARS OLD)	MICRO (6-9 YEARS OLD)	MICRO+ (9-12 YEARS OLD)
<p>A great introduction to Soccer! Children work with their parents to learn new soccer skills and develop their motor skills! Lots of fun games in a non-competitive environment</p> <p>35 minute classes \$120 for 8 weeks</p>	<p>Children take their first kicks in soccer! They'll be introduced to shooting, dribbling, goal keeping and more! Children get to play lots of fun, skill based games. Grasshoppers get introduced to the Pint Size 1v1 Big Game!</p> <p>50 minute classes \$130 for 8 weeks</p>	<p>The ultimate challenge for young soccer players! They'll learn the rules of the Grasshopper Soccer Big Game and develop their skills in passing, dribbling, shooting and more!</p> <p>INTRO 60 mins \$140 MICRO 75 mins \$150 for 8 weeks</p>	<p>This program focuses on skill development and team work in preparation for club soccer. Children will enjoy all the favourite soccer based games, fine tune their skills as well as play the Grasshopper Soccer Big Game!</p> <p>75 minute classes \$150 for 8 weeks</p>	

0450 500 046 [grasshoppersoccer.com.au](http://grasshoppersoccer.com.au)




**40 YEARS OF DRAMA!**



- Boost Confidence
- Increase Self Esteem
- Learn Life Skills
- Improve Communication
- Develop Drama Skills

**WEEKLY CLASSES ENROLLING NOW**

- KINDY DRAMA 3 - 5 YRS
- LOWER PRIMARY 5 - 8 YRS
- UPPER PRIMARY 9 - 12 YRS
- YOUTH 12 - 17 YRS

• AVELEY • CURRAMBINE • DUNCRAIG • GREENWOOD  
• KALLAROO • KINGSLEY • KINGSWAY • QUINNS ROCK

**PH. 9402 8744**  
Justin.Lowson@helenogrady.net.au  
[www.helenogrady.net.au](http://www.helenogrady.net.au)



## WARWICK SHS SPECIALIST PROGRAM TRIAL & AUDITION TESTING DATES FOR YEAR 7, 2020



### An Independent Public School

- Winner - WA Governor's School STEM Award 2018
- Winner - Australian Education Award - STEM Program of the Year 2018
- Winner - WA Education Awards - Beginning Teacher of the Year 2018

Warwick Senior High School  
355 Erindale Rd, WARWICK WA 2024  
08 6240 4400 | [www.warwickshs.wa.edu.au](http://www.warwickshs.wa.edu.au)  
[warwick.shs.enquiries@education.wa.edu.au](mailto:warwick.shs.enquiries@education.wa.edu.au)



## WARWICK SHS SPECIALIST PROGRAM TRIAL & AUDITION TESTING DATES FOR YEAR 7, 2020

Program	Scholarship Value	Date & Time	Venue	Staff Contact	Important Information
Academic Extension Program AEP	-\$150 on entry - Two scholarships	Tuesday 21 May 9:50 am - 10:50 am	Warwick SHS Library - assemble on front lawn North Area	Sarah Miller	<b>Wear:</b> PS uniform <b>Bring:</b> Pencil case, pens, pencil, eraser
Specialist Australian Rules Football Program	-\$100 on entry - Two scholarships	Tuesday 21 May 11:35 am - 12:35 pm	Warwick SHS Oval - assemble front lawn South Area	John Batten	<b>Wear:</b> PS Phys Ed uniform, football boots or runners <b>Bring:</b> drink bottle, mouth guard
Specialist Netball Program	-\$100 on entry - Two scholarships	Tuesday 21 May 11:35 am - 12:35 pm	Warwick Stadium (corner of Warwick and Wanneroo Rd) Assemble in foyer	Brianna Barber	<b>Wear:</b> PS Phys Ed uniform, runners, hair tied up, no jewellery <b>Bring:</b> drink bottle
Dance Elite Program	-\$100 on entry - One scholarship	Tuesday 21 May 8:50 am - 9:50 am	Warwick SHS Performing Arts - assemble gym foyer	Janne Nolan	<b>Wear:</b> leggings, shorts or tracksuit pants, jazz shoes, socks or bare feet, hair tied up/back <b>Bring:</b> drink bottle
Music Program	-\$100 on entry - One scholarship	Individual Interview - Term 2	Warwick SHS Music Room - Assemble at front office	Camilla Bagowski	TBA
STEAM Ambassador	-\$150 on entry - Two Scholarships	Applications Due 23 August 2019	Please submit applications to Warwick SHS reception	Sarah Miller	Please complete STEAM Ambassador scholarship application form attached.

# 60 MINS OF FUN

### JUNIOR BLASTERS

AGES 5-7 | 60 MINS

- Learn new skills including catching, throwing and teamwork
- Make new friends or organise a group to learn together
- Wear the colours of your favourite Big Bash heroes in a personalised t-shirt
- All equipment supplied, parents join in the fun

**SIGN UP NOW TO GET YOUR JUNIOR BLASTERS PACK!**  
Includes a t-shirt, all gear, name on it and a choice of your favourite Big Bash team colors, but it's not, personalised but it's all about 6 progression tracks.

### BECOME PART OF THE WOOLWORTHS JUNIOR BLASTERS SQUAD!

Uniting Australian kids of all abilities through fun and exciting game based activities, Junior Blasters is all about fast-paced fun, friends and being part of a squad.

JOIN THE FUN AT YOUR LOCAL CENTRE  
REGISTER AT [PLAYCRICKET.COM.AU](http://PLAYCRICKET.COM.AU)





Sharing, Caring and  
Learning

