



Principal's Pen

The last fortnight has been very busy as our teachers have continued to teach and do numerous assessments in the classrooms. This is in preparation for our Semester 1 reports. There will be some changes to reporting this semester which Kerry Hartmann will explain in Deputy's Desk.

I would like to say thank you to all the parents and carers who have continued to drop off children at the school perimeter or classroom door. I have been really proud of our older students as they have been coming in to school and sitting quietly in groups, chatting before the start of the school day. Our younger students have also shown a remarkable degree of independence as they have waved goodbye to their mums, dads and grandparents before going to their class. One of the best outcome of the new routines is that I have been getting to meet more of you (and matching grownups to their children!) as you come to school in the morning. The start to the school day has continued to be very calm and the children are settling to their work beautifully. If you do need to meet your child's teacher, please email or call to arrange a suitable time for a catch up.

Parent Survey

Thank you to everyone who completed our parent survey. At the close of the survey we had 78 responses which is a good return. Last week, Kerry Hartmann and I looked at the responses and they are overwhelmingly positive. When we survey the school community we use the results to reflect on how well the school is operating and to make adjustments and improvements in areas where parents responses indicate we could be doing better. One such area is *'This school takes parents' opinions seriously.'* Since 2018, we have worked hard to act on suggestions from parents and to listen and respond where there are concerns, as this was an area that rated quite low, at 56%, two years ago. This year, that item scored an 84% approval rating. A small percentage (5% disagree) indicated that there still needs to be some focus on this area. Most items scored over 80% for agree or strongly agree (a positive response).





Some of the survey questions related to our emotional health and well-being programs and the Resilience Doughnut model. One of the targets in our Business Plan is that, *“By 2020, 70% or more, of parents surveyed report that their child comes up with solutions to problems they are having at school.”* This is a skill that builds resilience and independence in children. In our survey, the responses were NO 6.4%; UNSURE 47.5% and YES 46.1%.

Another section of the survey related to new operations necessitated by Covid-19 restrictions. While there were mixed responses to these items, it seems that there is very strong support for the continuation of the Kiss and Drive. The Kiss and Drive will continue indefinitely and has now been opened up to all families.

There was a mix of comments, suggestions and criticisms in the two sections where parents were invited to comment. Some of the suggestions have been acted upon, for example, one comment suggested opening up the Kiss and Drive for older students which has now occurred. Another positive comment suggested more information about student leadership opportunities and high school transition and we will try to put more information about these areas in future newsletters. Some comments indicated that the parent responding was disappointed with a particular issue. I would ask that any parent who is dissatisfied with the way a particular problem has been handled to email me with details so that I can get to the bottom of it and hopefully find a solution.

Below is a brief summary of the results showing the percentage of positive responses to each of the mandatory questions. The full results will be published in the 2020 Annual Report.

- Teachers at this school expect my child to do their best. 96%
- Teachers at this school provide my child with useful feedback about their school work. 80%
- Teachers at this school treats students fairly. 93%
- This school is well maintained. 96%
- My child feels safe at this school. 98%
- I can talk to my child’s teachers about my concerns.98%
- Student behaviour is well managed at this school. 85%
- My child likes being at this school. 97%
- This school looks for ways to improve. 91%
- This school takes parents’ opinions seriously. 84%
- My child is making good progress at this school. 92%
- My child's learning needs are being met at this school. 82%
- This school works with me to support my child's learning. 86%
- This school has a strong relationship with the local community. 82%
- This school is well led. 91%
- I am satisfied with the overall standard of education achieved at this school. 94%
- I would recommend this school to others. 98%
- My child’s teachers are good teachers. 95%
- Teachers at this school care about my child. 98%
- Teachers at this school motivate my child to learn. 92%



The staff who work in the front office are friendly and helpful. 100%
I feel well informed about school matters. 95%
I use CONNECT to keep informed about school matters. 86%
I use the school app to keep informed about school matters. 97%
I read the school newsletter to keep informed about school matters. 92%
The school website has useful information about the school. 78%
The school communicates effectively with parents and carers. 86%
The school administration are approachable and listen to parent opinions. 87%
Communication during the Covid-19 crisis has been well managed. 97%

Kindergarten Applications 2021

If you have a child turning four by the 30th June, 2021, then they will be eligible for a place in our Kindergarten Program. The school is taking Applications for Enrolment NOW, with the first round closing off on Friday the 24th July. Please complete an [Application for Enrolment Form](#) available on the school website. All Applications must be submitted with a copy of your child's Birth Certificate, a copy of their current [ACIR Statement](#) (Immunisation record) and proof of your residential address (copy of a utility account etc). We encourage you to email the forms to golllelal.ps@education.wa.edu.au. If you prefer to deliver the forms to the Office you will need to contact us on 6207 2100 to arrange a suitable time to come in.

Lynne

Lynne Anderson | **Principal**



Deputy's Desk



The Cubby

The children have been delighted with the 'new cubby' and all the furniture etc. This weekend we are having the cubby enclosed so that we can keep all the new furniture safely secured. On Monday we will put our beautiful vinyl flooring down (*thank you Carpet Court and Peter Whiting*) and then we can add everything else that we have bought!

Reporting Time

For some children and parents the biannual reporting period is a stressful time. It is not intended to be stressful but rather a report about progress so far this year with some constructive comments about what the child might need to work on. A part of each report is the section of *Attitude, Behaviour and Effort*. This year our staff have done some fine work to 'moderate' the way we mark this section. Together our phases of development teams have developed a rubric to enable consistency with this grade. For example: for the child to be graded with 'consistently' they need to be demonstrating the required behaviour between 85 - 100% of the time. This means that for the first time this semester the children may find that that have a different grade to what you may expect. The staff will be happy to discuss this with parents.

End of Term Assembly

On the last Wednesday of this term we are planning a short assembly just for children and staff. It is most unfortunate and will feel strange to not have parents. Mr Knight will prepare a short video so the parents are able to watch. Thank you Kieran.

Last Day – Dress Up Day

Come as an **essential worker!** We are planning a dress up day on Friday 3 July to acknowledge all the essential workers who have kept our community and city going during this most unfortunate Covid period. The children and staff may come as a tradie, a nurse, teacher, doctor, pharmacist or one of the myriad of other workers. It's not a fundraiser, it's just our way of honouring them and saying thank you.



Role Play – Stop, Rewind, Think and Say again

Special thanks to our 'brave' staff who role played a huge variety of scenarios today for three classes, year 2, 2/3 and 3. The staff acted out the following scenarios:

- Being paired with someone I don't like.
- Getting out in a game.
- Breaking into a game after it has started and wanting to change the rules.
- A new student arrives at the school and they talk with an accent, some children laugh at her.
- You throw one of your friends shoes on the roof because they annoy you.
- You have agreed to play a game with a friend at lunch time, then someone who you prefer comes along and you tell the first person to go away.
- One of your friends always makes you play the game he likes.
- You see a group of friends with their heads together talking quietly and you assume that they are whispering about you!
- Your two besties have been ignoring you in the playground this week.
- A person in the class tells you that your drawing is ugly and you are dumb.

These issues come up with children time and time again and it is a powerful strategy to have the teachers act out the negative approach and then have the children stop us on the second round and say STOP, REWIND, THINK - Say again! The children certainly helped the staff to understand the gravity of their actions and then how to approach others with kindness and what we call 'healthy tension'. This means that it is ok to disagree but it is how we go about it that matters. We will re-visit the scenarios again soon to stay on top of it! Let's hope that the *staff* learned something!

Kerry

Kerry Hartmann | Deputy Principal



SAY AGAIN

Diamante Poems | TA14

Diamante Poem
How the Turtle Got its Shell

helpful, outraged
battled, hunted, stomped
tramped away sadly, strolled away annoyed
gobbled, fought, slumped
careless, atrocious

Jonathon TA14

Diamante Poem
How the Turtle Got its Shell

greedy, starving
fighting, hunting, throwing
atrociously lazy, throwing madly
feeding, starving, sharing
kind, thoughtful

MOLLY 29-5-20

Diamante Poem
HOW THE TURTLE GOT IT'S SHELL

greedy, sorry
eating, throwing, hurting
eat echidnas baby, throw stones at turtle.
fighting, hunting, caring
atrocious, sad

Diamante Poem
How the Turtle Got its Shell

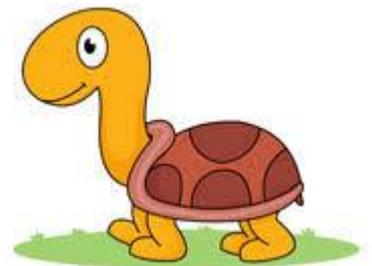
hungry, frustrated
caring, kind, mad
disgustingly eating a baby, Battling atrociously
atrocious, rude, sorry
lazy, greedy

Xander 28-5-20

Holly 2-6-20

Diamante Poem
How the Turtle Got its Shell

frustrated, loving
starving, caring, Sniffing
lazy, powerful, turtle, Hungery
angry, sleepy, great
Battling, Surprised



From the Community

A reminder that, for duty of care reasons, the Department of Education requires us to differentiate between school organized, P&C organised and business/community activities. These are non-school activities.

Before School, After School and Vacation Care



Care for Kids OSHC, Goollelal PS

Before School:	Monday to Friday from 6.30am
After School:	Monday to Friday until 6.00pm
Vacation Care/Pupil Free Days:	Monday to Friday 6.30am to 6.00pm

For children in Kindy to Year 6

Government Child Care Subsidy applies

Call into our room and say 'hello' or contact us on
goollelalpsoshc@careforkidswa.net.au or 9309 2300

At Care for Kids OSHC, Goollelal Primary School we provide:

- A safe, fun and engaging environment.
- Interesting and challenging activities.
- Professional, experienced, qualified and consistent Educators.
- Weekly activity facilitated by an external coach, e.g. Rhythm Fix percussion, Zumba, Pyjama Drama, multisport, martial arts – at no additional cost.
- An healthy and nutritional afternoon snack from our low in additives/added sugar menus.
- A fully licensed and accredited service.
- Educational projects and programs.
- A wide variety of engaging and exciting play spaces, including pet chickens.
- Fun filled vacation care programs including excursions and incursions.
- Collaboration and working in partnership with the school community.
- Online, secure enrolment process.

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WOOLWORTHS CRICKET BLAST

60 MINS OF FUN

JUNIOR BLASTERS
AGES 5-7 | 60 MINS

- Learn new skills including catching, throwing and teamwork
- Make new friends or organise a group to learn together
- Wear the colours of your favourite Big Bash heroes in a personalised t-shirt
- All equipment supplied, parents join in the fun

BECOME PART OF THE WOOLWORTHS JUNIOR BLASTERS SQUAD!

Uniting Australian kids of all abilities through fun and exciting game based activities, Junior Blasters is all about fast-paced fun, friends and being part of a squad.

**JOIN THE FUN AT YOUR LOCAL CENTRE
REGISTER AT PLAYCRICKET.COM.AU**

OFFICIAL KIDS PROGRAM



North Coast Raiders Hockey Club
Raiders for Life
Wending Road, North Beach
P.O. Box 14 North Beach 6020
<http://www.northcoastraiders.com>

NORTH COAST RAIDERS 2020 NINES (Yr 3 & 4) & HOOK in2 HOCKEY (Yr 1 & 2)

Calling all Junior Players !
Itching to play sport this season, post CV-19 ??

North Coast Raiders are opening their Junior Hockey Programme for this 2020 season to all **Junior Nines & Hook into Hockey** players for

FREE!

Come down, & bring a friend or three. If you don't already have a hockey stick we will help you sort one. Our programme is planned to

Start in July & will run on **Saturday mornings**, at **Charles Riley Oval, North Beach**

All we ask is that you **register your intention please** (so NCR knows team numbers) at

<https://northcoastraiders.blog/club-registration/>

Further enquiries? Contact the Junior Directors at

Juniors@northcoastraiders.com

NCR Nines & Hook in2 HOCKEY 2020

