



**GOOLLELAL**  
PRIMARY SCHOOL



# STRATEGIC PLAN

2021-2024





## ACKNOWLEDGEMENT OF COUNTRY

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Goollelal Primary School derives its name from Lake Goollelal, a Noongar word which means 'swampy sheoak', 'place for camp' or 'place of the swamp hen'. Lake Goollelal is part of the Yellagonga Regional Park, Mooro country, which is named after the Noongar leader at the time of European settlement, Yellagonga.

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We respectfully acknowledge the Whadjuk people of the Noongar nation who are the past and present traditional custodians of the land where Goollelal Primary School is located. We pay our respects to elders past, present and emerging.



# OUR VISION

A school where  
all students are  
provided with a  
quality education  
that promotes  
respect for self and  
others,  
embraces the  
pursuit of excellence  
and inspires a love  
of lifelong learning.







## Our Past

Established in 1981, Goollelal was the first school in the suburb of Kingsley.

Goollelal quickly developed a reputation as a warm and inviting school with high levels of student achievement.

These strengths are reflected in the school motto  
“Sharing, caring and learning”.



## Our Present

We are the heart of a vibrant community.

Supportive parents, professional teachers and dedicated support staff work together to bring out the very best in our students.

We nurture the whole child, believing that values and social skills are of equal importance with academic achievement.



## Our Future

We continue to evolve, and our teaching is informed by research and the latest developments in education. What will never change, though, is our commitment to each and every child who wears the Goollelal uniform.

This Strategic Plan outlines the priorities that will drive our improvement over the next three years.



# OUR VALUES

Goollelal is a principle-driven organisation.

We believe that children flourish when immersed in a community of care, respect, teamwork, belonging and learning.

Every decision, every plan, every action is driven by these values.



# OUR PLANNING FRAMEWORK

At Goollelal, we plan for both short-term and long-term success. This Strategic Plan defines our high-level priorities for the next three years. It will be enacted through annual operational plans, which will guide teaching and learning right down to the level of each individual student.

The plans operate in alignment, inspired by our school vision, to ensure that every child achieves his or her potential.

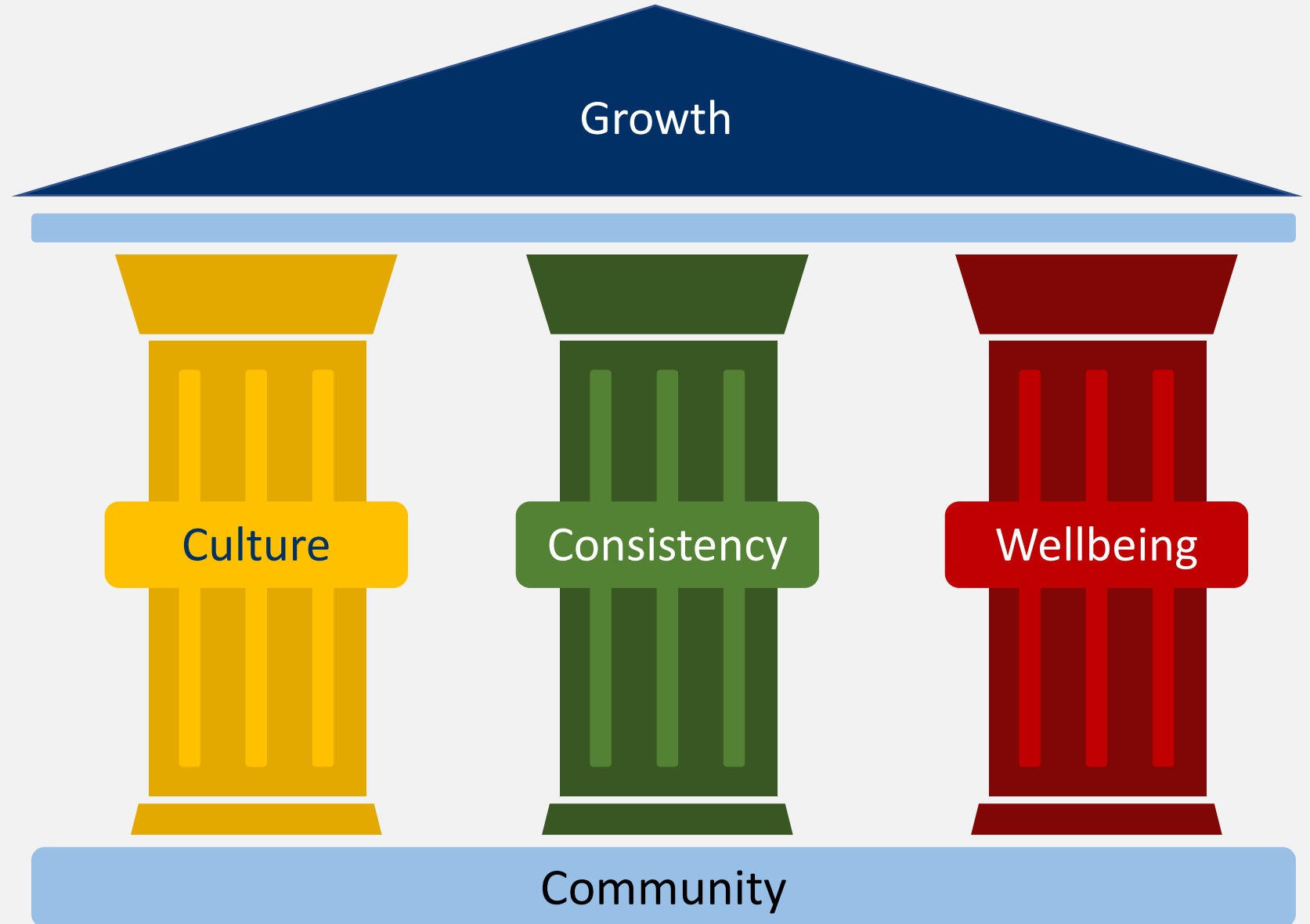


# OUR PRIORITIES

The Goollelal community is  
our school's foundation.

Improvement between  
2021 to 2024 will be  
founded on three pillars:  
culture, consistency and  
wellbeing.

Each pillar provides  
essential support to achieve  
our overarching priority: the  
academic growth of our  
students.







## Culture

# PILLAR 1: THRIVING SCHOOL CULTURE

### WILL BE ACHIEVED THROUGH:

- Proactively building a culture of trust and inclusion;
- High expectations of staff, students and community;
- Honest, open and regular communication; and
- Feedback driving improvement at all levels.

### WILL BE DEMONSTRATED BY:

- Positive trends in the National School Opinion Survey for community, staff and students (Years 5 & 6).



## PILLAR 2: CONSISTENCY OF PRACTICE

### WILL BE ACHIEVED THROUGH:

- Whole-school approaches to literacy and numeracy;
- Evidence-based practices and data-informed teaching;
- A structured synthetic phonics approach to literacy;
- Targeted training for staff; and
- Common assessments and moderation of student work.

### WILL BE DEMONSTRATED BY:

- Implementation of whole-school literacy plan by end of 2022;
- Implementation of whole-school numeracy plan by end of 2022; and
- Moderation of student work every semester.





## PILLAR 3: STUDENT AND STAFF WELLBEING

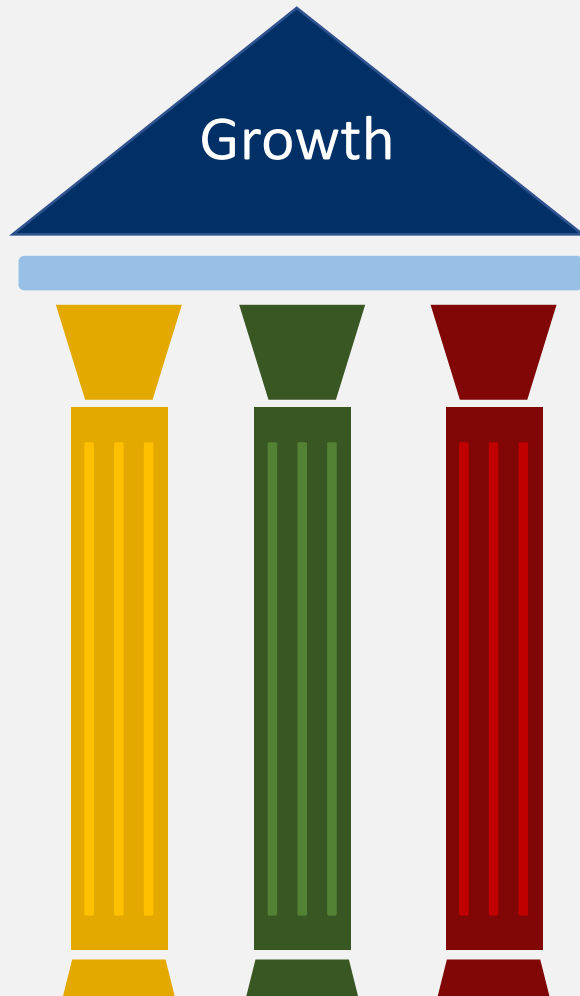
### WILL BE ACHIEVED THROUGH:

- A team approach, including families, educators and allied professionals;
- Promoting resilience and a growth mindset;
- A positive approach to teaching student behaviour;
- Reducing staff workload to promote work-life balance; and
- Modelling and teaching of values.

### WILL BE DEMONSTRATED BY:

- Positive trends in the Student Emotional Wellbeing Survey; and
- Positive trends in the Staff opinion survey.

# OVERARCHING PRIORITY: STUDENT ACADEMIC GROWTH



## WILL BE ACHIEVED THROUGH:

- Building strong foundations in the early years;
- An unapologetic focus on literacy and numeracy;
- Year-on-year progress targets for every child;
- Focused support to meet each child's individual needs; and
- Investing in the professional growth of staff.

## WILL BE DEMONSTRATED BY:

Year-on-year progress meeting or exceeding like schools in:

- On-entry Assessment (Pre-Primary to Year 1);
- Progressive Achievement Tests (Maths and Reading) for Years 2 – 6; and
- NAPLAN for Years 3 to 5.

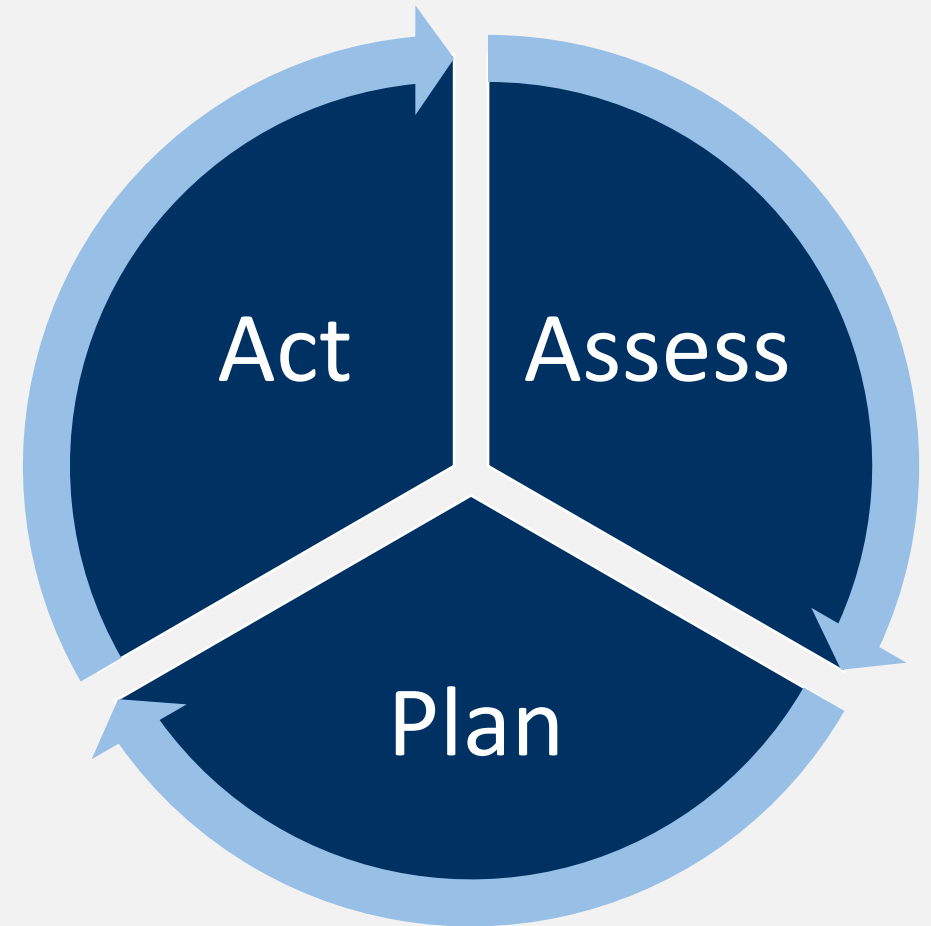


# OUR REFLECTION CYCLE

Every year, Goollelal staff will self-assess our progress against the four priorities and adjust our operational plans based on these reflections.

At an annual open meeting, the Goollelal Board will evaluate school-level data in the context of long-term trends.

External reviewers will validate the school's self-assessments on a regular basis through the Public School Review process.



# ENDORSEMENT

Mr Paul Fuller

PRINCIPAL

Dr Julia Easton

SCHOOL BOARD CHAIR

**GOOLLELAL**  
PRIMARY SCHOOL



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