



Rationale

In the event of a pandemic or other emergency, it may be necessary for the school to temporarily close and students to continue their learning from home. This document outlines how Goollelal staff will support students' education when school attendance is temporarily not possible.

Our Commitment

- The safety of our students and staff is paramount. All decisions around school closures will be based on the advice of the Chief Medical Officer with the goal of ensuring the safety of all community members.
- The school will support children to learn from home, but on the clear understanding that parents should not be expected to provide the same learning opportunities as a team of professional educators working from a dedicated facility.
- We recognise that school closures place tremendous pressure on families. The psychological wellbeing of families is a key consideration when determining the type and amount of distance learning that can take place.

Our Expectations

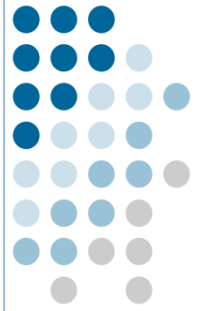
Unexpected closure

It is likely that there will be little or no advance warning of a school closure. Should the school be required to close with less than 24 hours' notice, we will:

- Contact all parents via *Connect* and *Skoolbag* to advise of the closure;
- Direct parents to the self-directed learning resources at <https://www.education.wa.edu.au/learning-at-home>
- Immediately convene a WebEx meeting of staff to prepare for the possibility of a longer-term closure.

Medium-term closure

- It is possible that schools may be closed for a medium-term period of up to



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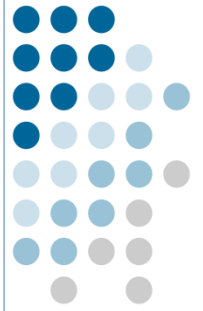


two weeks.

- If a medium-term closure becomes necessary, teachers will develop a distance learning package to distribute to each class.
- This package will become available no later than the third day of school closure.
- The package will consist of printable activities that can be completed independently by students without parent assistance.
- Packages will be available for download from *Connect* or collected as a hardcopy from the school.
- The content of the package will:
 - focus primarily on literacy and numeracy;
 - reinforce content already taught to the students (i.e. revision, not new teaching);
 - be drawn primarily from the existing resources at <https://www.education.wa.edu.au/learning-at-home>;
 - not require marking by a teacher; and
 - take less than two hours per day to complete.
- Packages will be supplemented with a daily WebEx meeting where students can interact with their teachers and peers. WebEx meetings will last for up to thirty minutes per day.
- There will be no adverse consequences if distance learning activities are not completed. Parents are in the best position to judge their family's needs and capabilities during such a highly challenging time.

Long-term closure

- Should a closure extend beyond two weeks, teachers will create a new package of work. This process will be repeated every two weeks as required.
- If a long-term closure occurs, teachers will begin introducing new content. New concepts will be introduced at a far slower rate, however, than in the regular school environment.



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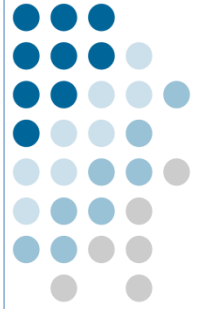
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- New concepts will be introduced to students at the daily WebEx meeting. Meetings will be recorded for students who are unable to participate at that time.
- Hardcopy and printable materials will be provided to reinforce any new student learning.
- While literacy and numeracy will remain the main focus, teachers will also provide activities to support the physical and mental health of students. These will include art activities, mindfulness practices and fitness tasks.

Staff expectations

- It is possible that staff will also be working from home with a family. Students should therefore not assume that teachers will always be available to help with queries. During a school closure, families can expect teachers to respond to email queries by the end of the next business day.
- Teachers will also be available to respond to student queries during the daily WebEx.
- School staff will continue to plan collaboratively and attend virtual staff meetings via WebEx during any period of school closure.



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