

GOOLLELAL
PRIMARY SCHOOL



HOMEWORK POLICY



2023

Policy Name: Homework Policy

Reviewed: February 2023

Next Review: February 2025

Aim:

Homework should be a positive experience for children and parents, reinforcing and enhancing the learning that occurs during the school day.

Rationale:

Homework can be beneficial in helping children consolidate and practise the skills and concepts learned at school. Homework can also help children develop positive study habits, contributing to increased independence and academic success.

Key principles:

- Homework will be phased in gradually during a child's years at Goollelal Primary School.
- The focus of homework is on reinforcing content that has already been taught, not learning new content.
- Consistency of homework is more important than quantity. Small amounts of consistent daily practice have greater impact on student learning than large and irregular blocks of homework.
- Homework should feel easy for students, providing them with an experience of success. Children should be able to complete homework without substantial assistance from parents.
- Students should read (or be read to) every night. This is the most important and effective form of homework.
- Children also need time to rest, play and spend time with their families. Homework should not place unreasonable demands on families.

ResponsibilitiesTeachers will:

- Set homework tasks that support the learning that is taking place in class;
- Clearly communicate homework expectations to students and parents;
- Provide feedback to students on their completed work; and

Parents and carers will:

- Establish a regular time and place for the student to complete homework;
- Turn off electronic devices and remove other distractions;
- Talk with students about their homework and support them if appropriate;
- Communicate with their child's teacher if they have any concerns about the homework or homework expectations;
- Assist with changing their child's home reading book (early years); and
- Let the teacher know if there are any factors (e.g. after-school sport) which may affect the child's ability to complete the assigned tasks.

Students will:

- Complete work independently;
- Let parents and teachers know if assistance is needed;
- Complete all tasks to a high standard, especially in relation to neatness; and
- Plan ahead so that all homework is submitted on time.

Homework Expectations (*Monday to Thursday*)

Phase of Learning	Types of activities	Recommended time allocation
Kindergarten and Pre-Primary	While formal homework is not assigned in the early years, parents are encouraged to read every night with their children. Nursery rhymes, songs, counting, rehearsing class news and playing word games etc are also strongly recommended. From time to time, the child's teacher may provide small activities to do at home.	10 minutes
Year 1 and 2	At this age, children should read aloud with an adult every night. Home reading books are readily accessible at school. Teachers may also assign maths games, lists of spelling words and writing activities. Note: By the end of Year 2, students should know all addition and subtraction facts to ten.	15-20 minutes
Years 3 and 4	Children should read (either independently or aloud) for at least ten minutes each night. Other homework may include spelling words, maths revision (e.g. tables), online activities recommended by the school and completing unfinished work. Note: By the end of Year 4, students should know all multiplication and division facts to ten.	20 – 25 minutes

<p>Years 5 and 6</p>	<p>Children at this level will be taught to practise effective home-study skills (e.g. setting timelines, planning their tasks and meeting commitments) in preparation for high school.</p> <p>In addition to the types of homework tasks from previous years, students are encouraged to complete research and write notes for any in -class projects. <i>Note – projects are expected to be completed in class, not at home.</i></p> <p>Students should continue to read independently every night.</p>	<p>30 – 40 minutes</p>
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Considerations:

- Teachers will advise parents (at least once per fortnight) via Class Dojo of the homework tasks that have been assigned.
- While completion of regular practice tasks at home is strongly recommended, any decision about homework ultimately rest with the family. When students are not completing homework tasks, teachers will liaise with families to develop an appropriate response.
- Research tasks and projects are to be undertaken in classroom time and not sent home as an independent homework assignment.
- It is expected that students will be given sufficient time in class to complete set tasks so it should not be necessary to send work home for completion. Students may, however, be asked to spend a small amount of time (ten minutes) on tasks such as rehearsing speeches for presentation in class.
- Families may choose to supplement teacher-set homework with additional tasks if they believe that these will be beneficial. These should be provided from home.
- Homework will not be issued during vacation periods (including when parents choose to take vacations during term).
- Feedback will be given to students. However, teachers will not individually mark each students' homework.