



## **Principal's Report to the P&C Tuesday 21 February 2023**

### **New school year**

2023 has started very smoothly at Goollelal Primary School and our students are already settled and engaged in their learning. We currently have a whole-school focus on routines and expectations, which is setting up all classes and students for a successful year.

The new school year sees the appointment of two new permanent staff members, Mrs Molly Cummings (Kindy) and Mrs Robyn Wilson (Year 2/3), who are both already making a very positive impact. We also welcome Mrs Monique Conduit (Year 1), who is teaching the children in TA4 while Mrs Annette Ivey is on extended leave.

The school continues to grow, with 266 students enrolled as of census date. If current trends continue, it is likely that an additional class will be required in 2024.

### **ClassDojo**

Goollelal is now using ClassDojo as our whole-school communication platform. A total of 268 parents have registered, and all teachers are now regularly sending home updates to parents.

ClassDojo includes the ability to send one-on-one messages to teachers, as well as whole-school and class notifications. We expect that our teachers will set 'quiet hours' after 5 pm and on weekends; messages will be responded to during business hours in line with our [Parent Communication Charter](#).

### **Oxford Maths**

All classes from Years 1 – 6 are now using Oxford Maths as a whole-school approach to mathematics. This program provides extension opportunities for those children who are ready for them, as well as extra support to those children who need it. As a result, parents should expect that their child will not necessarily complete every page in their workbook.

### **Homework Policy**

Our goal is that homework should be a positive experience for children and parents, reinforcing and enhancing the learning that occurs during the school day. We have recently shared our new homework policy with the school community and I would like to thank all staff members and community representatives who provided their input.

While the policy aims for a consistent approach between classes, we recognise that there is no one-size-fits-all approach that will suit every family and child. We believe that you as a parent are best placed to make decisions about what works for your family. If you feel that homework is not appropriate or helpful for your child, simply let their teacher know.

**Paul Fuller | PRINCIPAL**