



Item	Documents	Recommendations
<p><b>Welcome</b></p> <p>Acknowledgement of Country Apologies Conflicts of interest Correspondence</p>	<p>Correspondence in: local community member expressed interest in becoming a Board member (email)</p>	<p>The Chair opened the meeting with the Acknowledgement of Country and welcomed all attendees. Meeting opened at 7:07pm.</p> <p>Apologies: Kelly Egan Present: Paul Fuller, Candice Patterson, Vanessa Furlong, , Chris Quelch, Caitlin Merritt</p> <p>Conflicts of interest: nil</p>
<p><b>Minutes of previous meeting</b></p>	<p>Minutes of Meeting held on 24 May 2023</p>	<p>The minutes of the last meeting were endorsed by Candice Patterson and seconded by Caitlin Merritt.</p> <p>The minutes were signed by the Principal and Board Chair.</p>
<p><b>Election of Board Chair</b></p>		<p>The Principal explained that twelve months has passed since the last election so declared the position vacant and opened nominations.</p> <p>Candice Patterson nominated.</p> <p>All voted in favour of Candice Patterson continuing as Board Chair.</p>
<p><b>Budget Update</b></p>	<p>One line budget statement</p>	<p>The Principal reviewed and explained the Operational One Line Budget statement.</p> <p>Current variance \$84 229.</p> <p>The Principal clarified the meaning of the carry forward salary amount.</p>
<p><b>Student Behaviour Policy Review - update</b></p>	<p>Summary of parent feedback</p>	<p>The Department of Education has introduced a new statewide policy for Student Behaviour in Public Schools. Goollelal is currently reviewing its approach, as its current Engagement Policy has been in place for several years now.</p> <p>This process has involved consultation with staff, parents and the Board. Based on advice from the Board, parents were invited to provide feedback on the current policy. 9 parents responded (a</p>



		<p>5% response rate). The Board discussed this feedback. Some themes included:</p> <ul style="list-style-type: none"> <li>- General support for a restorative approach;</li> <li>- A desire for greater consistency;</li> <li>- Support for faction slips and rewards for positive behaviour.</li> </ul> <p>A revised policy is currently being drafted and will incorporate this feedback. The new policy will be shared with the Board prior to implementation at the start of 2024.</p>
<p><b>NAPLAN Update</b></p>		<p>The Principal explained there is no whole-school NAPLAN data available at this point in time. Individual data has been made available to families, but no whole cohort data.</p> <p>Testing this year happened early for data to be used to inform teaching.</p> <p>Previous data can't be used to compare with previous data due to change in testing time frames – this is a break in series. Essentially, data can't be used to measure progress.</p> <p>Initial data that the school has shown we have closed the gap from last year, but we still have improvement to go. There is a general upward trend.</p> <p>The Principal explained that measures have been changed from bands to descriptors. Some 'Strong' students sit below the national average. This vocabulary is somewhat misleading.</p> <p>New measures:</p> <ul style="list-style-type: none"> <li>• Exceeding</li> <li>• Strong</li> <li>• Developing</li> <li>• Needs additional support</li> </ul>
<p><b>Centre for Excellence in the Explicit Teaching of Literacy</b></p>		<p>The Principal explained that the Department has developed the Centre Excellence in the Explicit teaching of Literacy to improve outcomes for students, and explained the process:</p> <p>There are five centre schools chosen based on performance and 20 intern schools.</p> <p>Schools chosen have preconditions in place to be a high performing school. Goollelal has been chosen to participate</p>



		<p>Caladenia PS has been paired with Goollelal. Their demographic is similar to Goollelal.</p> <p>The program involves:</p> <ul style="list-style-type: none"> <li>• Training and PL</li> <li>• School visits</li> <li>• Caladenia teachers coming to Goollelal to model teaching</li> <li>• Feedback to interns</li> <li>• Leadership support</li> </ul> <p>Alexis Poczwa is the official school intern. Alexis is a strong teacher and considered a leader in the school</p> <p>Documents will also be shared by Caladenia PS to support whole school planning</p> <p>It was noted that improvements in literacy brings improvement in maths and other learning areas</p> <p>The Board chair also discussed and asked if explicit teaching would also bring other skills like critical thinking. The Principal noted that background knowledge, vocabulary and literacy skills are critical for critical and creative thinking.</p> <p>Centre of Excellence information is in the newsletter for community information.</p> <p>It is a twelve month process, relief costs covered (\$10 000 paid to school).</p> <p>The program is independently evaluated by external organisation AERO (Australian Education Research Organisation) and results will be published.</p> <p>What other measures are used? The School is undertaking an action based research project. In addition, micro measures such as improved classroom practices will be measured. Little measures will add up to big differences over time.</p>
<p><b>Policy Updates</b></p>	<p>Proposed Policy Adjustments</p> <p>Current Dress Code Policy</p> <p>Design for optional school beanie</p>	<p>Proposed Policy Adjustments:</p> <p><b>Student Dress Code Policy</b></p> <p><u>Optional School beanie</u></p> <p>Benefits – gives option of school beanie instead of random colour beanie.</p> <p>Optional beanie – Term 2 and 3 only.</p>



		<p>Price discussed - \$11 cost to P&amp;C, so cost to families would be a reasonable \$20 - \$22.</p> <p>Quality concern – we could request a sample from supplier.</p> <p>Purchase through Qkr! &amp; preorder.</p> <p><b>Actions:</b> Request P&amp;C to source a sample Paul – provide codes for uniform colours Logo – how is it put on?</p> <p>Potential for annual order if successful</p> <p>Board unanimously voted in favour for option 3, pending colour of stripes confirmation (change teal to navy?)</p> <p><u>Student Hair</u> (Carnival and fundraising day exemption)</p> <p>Add ‘Student hair should be their natural colour’.</p> <p>Board members voted unanimously for this change</p> <p>In addition, amend:</p> <p>‘Families suffering financial difficulty in supporting the dress code may approach an Administrator – in confidence.’</p> <p><u>TO</u></p> <p>‘Families experiencing financial difficulty in supporting the dress code may approach the Principal or Associate Principal in confidence.’</p> <p>Board members voted unanimously for this change</p> <p><b>Parent Communication Charter:</b></p> <p>Add: ‘Please be mindful of the quantity and tone of emails that you send to school staff. School staff will not respond to persistent, demanding or aggressive emails’.</p> <p>Chris cited that Some emails are unintentionally demanding or rude due to the nature of email communication. The Principal</p>
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GOOLLELAL PRIMARY SCHOOL BOARD

AGENDA

Wednesday 2 August 2023

7 pm Staff Room



		<p>clarified that this change is directed to the parents who are being persistent, demanding, aggressive.</p> <p>Board members voted unanimously for this change.</p>
<b>Tabling Community Feedback</b>		<p>The Board Chair is meeting with the Principal fortnightly. An invitation was extended to Caitlin and Chris as parents and board members to meet with the Principal to discuss issues that are operational but not appropriate for Board meetings.</p> <p>The Principal cited that we want to listen to what Board members have to say. When things come up, conversations can happen in an 'out of session' meeting. If it's decided that it is something that needs to be discussed at board level, then it can be added to the agenda. If the matter is operational, it can be managed outside the Board meeting.</p> <p><b>Key message:</b> We want to hear feedback from the parent community.</p>
<b>Future Meeting Dates</b>		<p>The Chair proposed a second meeting in Term 4. Meeting One - Public open meeting and other matters Meeting Two – second social meeting</p> <p>Next meeting date: Tuesday 24<sup>th</sup> October (open meeting) 7:00pm</p> <p>Second meeting: end of year meeting 16<sup>th</sup> November 7:00pm</p>
<b>General Business</b>		<p>Discussion about community member position – to be decided at the end of the year. The Principal is currently compiling a list of interested parties.</p>
<b>Close</b>		<p>Meeting closed at 8:25pm</p>



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### Board Member Terms

Name	Role	Current term ends
Pat Kiddey	Community	December 2023
Vanessa Furlong	Staff	April 2024
Chris Quelch	Parent	April 2025
Candice Patterson	Chair Parent representative	July 2025
Caitlin Merritt	Parent representative	September 2025
Kelly Egan	Staff	December 2025
Paul Fuller	Principal	Ongoing