



Parent Information 2024

WELCOME

I would like to extend a warm welcome to all parents and families who will be a part of the Goollelal School community in 2024. Our school motto is "Sharing, Caring and Learning", and this reflects our common goal of nurturing every child to fulfil their potential --- socially, emotionally and academically.

Here at Goollelal, we are all about the kids in the blue shirts.

Our dedicated staff work tirelessly to plan and deliver lessons using evidence-based strategies that meet the needs of every student. We are unapologetically focused on literacy and numeracy, as we know that these skills lay the foundation for all future learning. At the same time, we are equally committed to meeting your child's social and emotional needs, as we understand that children who feel safe, secure and valued are children who are ready to learn.

In the early years, we will nurture your child to grow through an engaging balance of purposeful play-based learning and explicit teaching strategies. As your child progresses through the school, our team of expert teachers will use high-impact teaching strategies to ensure that they are making strong and consistent progress every year.

At Goollelal, we build strong, trusting relationships, particularly with parents, who are a child's first and most important teachers. We welcome feedback and are constantly reflecting on ways that we can improve our practice to better serve your child. We will keep you informed of your child's progress throughout the year using a range of communication processes - both formal and informal.

Goollelal Primary is at the heart of a vibrant community. We work closely with the school community and value parents as partners in educating the children in our care. As an Independent Public School, the school operates under a School Board with parent, staff and community members. We also welcome parent involvement through our active Parents and Citizens Association (P&C) and through numerous school events throughout the year.

I welcome you to our school community and look forward to meeting you soon.

Paul Fuller | Principal



OUR SCHOOL VISION

A school where all students are provided with a quality education that promotes respect for self and others, embraces the pursuit of excellence and inspires a love of lifelong learning.

ABOUT OUR SCHOOL

With a strong focus on nurturing the whole child, Goollelal Primary School provides children with tools to develop the academic, social and emotional skills that they will need for the future. The children are encouraged to develop healthy values as we strive each day to achieve our motto of sharing, caring and learning.

In Kindergarten and Pre-Primary, our early childhood educators will nurture your child to grow through an engaging balance of purposeful play-based learning and explicit teaching strategies. In doing so, staff are guided by the Early Years Learning Framework with its principles of *belonging*, *being and becoming*. Our beautiful grounds and nearby bushland become almost an extension of the classroom, with children exploring, playing and learning under the watchful eye of our caring professionals.

In later years, the curriculum is delivered across eight learning areas with specialist teaching in STEM (Science, Technologies, Engineering and Mathematics); Physical Education and Visual Arts. There is also an opportunity for selected children to access the School of Instrumental Music Program to learn the guitar or flute in Years 5 and 6. In Year 4 the children are tested for eligibility into the Primary Extension and Challenge Program (PEAC).



STAFF

Paul Fuller	Principal	
Vanessa Furlong	Associate Principal	
Chris Hemsley	Manager Corporate Services	
Jane Quirk	Corporate Services Officer	
Rebecca Tinley	Kindergarten Teacher (TA1)	
Michelle Smith / Alexis Poczwa	Pre-Primary Teachers (TA2)	
Ashleigh Savage	Pre-Primary/Year 1 Teacher (TA ₃)	
Georgina Arch	Year 1/2 Teacher (TA4)	
Nat Burnett	Year 1/2 Teacher (TA6)	
Kieran Knight	Year 2/3 Teacher (TA8)	
Robyn Wilson	Year 3/4 Teacher (TA9)	
Alex Witteveen	Year 4 Teacher (TA14)	
Bradley Young	Year 5/6 Teacher (TA12)	
Bev Woodworth	Year 5/6 Teacher (TA10)	
Geoff Rintoul	Science / Technologies Teacher	
Camille Pallett	Early Childhood Support	
Kelly Egan	Visual Arts Teacher	
Kym Retallack	Physical Education Teacher	
Lydia Tegjeu	Library Officer	
Sandra Atkinson	Education Assistant	
Liz Long	Education Assistant	
Kayla Menaglio	Education Assistant	
Louise Pickering	Education Assistant	
Maryanne Twomey	Education Assistant	
Diana Zaffino	Education Assistant	
Louisa Read	School Chaplain	
Cathy Worthington	School Psychologist	
Sally Steffanoni	School Health Nurse	
Diane Huckle	Cleaner in Charge	
Wendy Boyd	Cleaner	
Joy Klam-Ubol	Cleaner	
Sophie Vlahous	Cleaner	

SCHOOL BOARD

The Goollelal Primary School Board comprises of seven members, with parents and community members forming the majority.

School Principal

Mr Paul Fuller

Elected parents/ representatives

Ms Candice Patterson (Board Chair) Mrs Caitlin Merritt Mr Chris Quelch

Community Representative

Mr Sean Browne

Elected Staff Members

Mrs Kelly Egan Mrs Vanessa Furlong



The School Board is your voice in the school decision-making. You are welcome to attend Board meetings, email the board on goollelalboard@gmail.com or provide your ideas and feedback directly to a Board member. The Board meets every term, with meeting dates published on the school website.

PARENTS AND CITIZENS ASSOCIATION

Goollelal Primary School has an active P&C Association. All parents are welcome to attend meetings and are encouraged to support the school. Dates for these meetings will be advertised in the Term Planners. The P&C also request a \$40.00 levy per family (voluntary) which can be paid to the Goollelal P&C using the Qkr! app.



TERM DATES

Term 1	Wednesday 31 January	Thursday 28 March		
Term 2	Monday 15 April	Friday 28 June		
Term 3	Tuesday 16 July	Friday 20 September		
Term 4	Tuesday 8 October	Thursday 12 December		

SCHOOL DEVELOPMENT DAYS STUDENTS DO NOT ATTEND

Term 1	Monday 29 January Tuesday 30 January		
	Thursday 28 March (Early close at 11.45am for Parent Interviews)		
Term 2	Friday 26 April		
Term 3	Monday 15 July		
Term 4	Monday 7 October Friday 13 December		

SIREN TIMES

In Term 1, Goollelal is trialling a change in the school schedule. This will involve an earlier lunch break, with students playing first before sitting down to eat. Following the earlier lunch, children will then have an afternoon break in place of morning recess. Students may continue to 'crunch and sip' as needed throughout the school day.

These changes will not affect drop-off times, pick-up times or early close on Tuesdays. The total amount of time allocated for learning, playing and eating remains the same.

Siren times for the trial are as follows:

8.20 am	Supervision Provided (undercover area)			
8.40 am	Doors Open			
8.50 am	Learning Begins			
11.00 am	Student Playtime			
11.25 am	Lunch break			
11.40 am	Lunch concludes			
1.40 pm	Afternoon recess			
2.00 pm	Afternoon recess ends			
3.10pm	End of Day (2.30pm on Tuesdays)			

We will review the effectiveness of these changes at the end of Term 1 based on feedback from staff, students and parents.



Before School, After School and Vacation Care / Pupil Free Days

At Goollelal Primary School

- ✓ Before school care sessions starting from 6.30am
- After school care sessions finishing at 6.00pm
- ✓ Vacation care and pupil free days from 6.30am to 6.00pm

For children in Kindy to Year 6

The out-of-pocket fee to families per session is only...

Session	Fee with family income up to \$80k	Fee with family income of \$100k	Fee with family income of \$150k
Before school	\$3.30	\$4.62	\$7.92
After school	\$4.20	\$5.88	\$10.08
Vacation care + pupil free days	\$9.00	\$12.60	\$21.60

Please feel free to call into our OSHC room during one of our sessions to see what we are doing and to say 'Hello!'

Please follow the QR code

- An OSHC at your school, for your school.
- A caring, safe and fun environment.
- Consistent, professional, experienced and qualified Educators.
- Staff on site at all times trained in First Aid, asthma and anaphylaxis.
- A healthy afternoon snack from our low in additives/added sugar menus.
- A wide range of different indoor and outdoor activities are available every day.
- A weekly activity by an external coach at no additional cost.
- Kindy and pre-primary students are dropped off and picked up to/from their classroom.
- Fun filled vacation care programs including excursions and incursions.
- Working in partnership with your school community

Contact us:

goollelalpsoshc@careforkidswa.net.au

9309 2300

We look forward to meeting you!

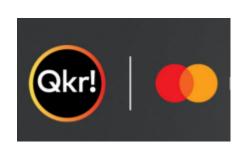
CONTRIBUTIONS AND CHARGES

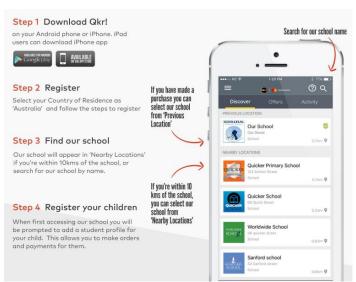
We appreciate the support of our parent community in making voluntary contributions which directly support the education of their children. The Goollelal Primary School Board has approved the voluntary contribution for 2024 as \$60.00 per child.

The maximum contributions & charges for 2024 can be found on the next page. Payments and permission forms can be completed by downloading the Qkr!® app on your phone.

There is also a voluntary \$40.00 P&C contribution per family that can be paid to the Goollelal P&C Account also using the Qkr! app or on the Personal Use Items List.

Goollelal Primary School Payments	Please use the Qkr! App
Goollelal P&C	Please use the Qkr! App
Payments	P&C Miscellaneous Payments





PLAYGROUP

WHEN: Mondays

TIME: 9:00am to 11:00am

WHERE: Goollelal Primary School – TA1 Classroom

BRING: A hat and a piece of fruit to be shared and a gold coin donation

At playgroup you can have fun playing with your child, meet other parents and familiarise your child with the school environment ready for future school years.

For enrolment, fees, or general enquiries please contact Playgroup WA on:

1800 171 882, or email: hotline@playgroupwa.com.au

CONTRIBUTIONS & CHARGES 2024

The Goollelal Primary School Board has endorsed the following schedule of school charges and voluntary contributions for 2024.

Voluntary Contributions

\$60 per child - Funds collected through Voluntary Contributions contribute to the purchase of valuable resources that support student learning such as literacy and numeracy resources, physical education equipment, science materials, library books etc. Payments can be made through the Personal Use Items List or through the Qkr® app.

Charges

The charges listed below are a guide as to the **maximum** amount that parents would be expected to pay throughout the year, and in some cases, the actual costs may be less. Payments can be made via the Qkr® app.

Description	K	PP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
Excursions (including Interschool Carnivals)	\$40	\$40	\$55	\$55	\$55	\$65	\$65	\$65
Incursions/Special Events	\$40	\$40	\$50	\$50	\$50	\$50	\$50	\$50
Swimming Lessons		\$55	\$55	\$55	\$55	\$55	\$55	\$55
Dance Program		\$40	\$40	\$40	\$40	\$40	\$40	\$40
Year 6 Camp								\$350
PEAC/EYE courses (selected students)			\$10	\$10	\$10	\$50	\$45 to \$215	\$45 to \$300
Instrumental Music (selected students)							\$110	\$110
Graduation events								\$40

Personal Use Items Lists

Personal use items are items that your child needs in their possession each day to maximize their successful participation in the educational programs. These lists are collated in consultation with teaching staff each year. The School Board has determined that Personal Use Items Lists will not exceed \$135 in 2024. Campion compile the lists for our school, which will be distributed to families prior to the 2023 school year.

Optional Costs for Non-Educational Activities Families may choose to purchase items such as school photographs, graduation shirts, or contribute to fundraising events such as Red Nose Day etc. The costs associated with these optional activities vary widely and are communicated to parents throughout the year. Payments can be made via the Qkr® app.



DRESS CODE

Our dress code plays an important role in promoting a positive image of the school and creating a sense of identity.

Goollelal Primary School prides itself on our high standards of dress. Our community takes great pride in the way our children are presented at school each day. The uniform is listed below and available from Tudor Uniforms on 9408 2666 or online at www.tudorschooluniforms.com.au. A link can be found on our school website.

Uniform Items			
Navy blue shorts	Navy blue check fabric dress		
Navy blue polo shirt with logo	Navy blue skort		
Navy blue track pants	Navy blue polo shirt with logo		
Navy zip jacket or windcheater	Navy blue track pants		
Navy blue broad brimmed hat	Navy zip jacket or windcheater		
Reversible Bucket Hat (Faction Colour)	Navy blue jazz pants		
Optional school beanie (Terms 2 and 3 only)	Navy blue tights/stockings		
No denim. Leggings may be worn under skirts or dresses. No leggings with patterns or 'cut-out'			

No denim. Leggings may be worn under skirts or dresses. No leggings with patterns or 'cut-out' designs. Scarves must be plain and in a single school colour. Non-school hats, beanies or hoodies are not permitted. Hair Ties and bows must be flat and navy blue.

School dresses are available to order and we have a limited supply in Administration to purchase for \$35.00 each. Please contact Debby Lovatt at fido@iinet.net.au or 0401 676 384 for further information. Payment can be made using the Qkr! app.

An optional school beanie will be available for the first time in 2024. These will be sold direct to the school community by the P&C. The school beanie may only be worn during Terms 2 and 3.



HATS

We are a Sun Smart School! It is school policy that **all** children are to wear navy blue (with faction colour inside) bucket style hats for all organised physical education activities and while playing outside at recess and lunchtime. This hat policy is fully supported by the Cancer Foundation as an effective means of protecting students from the harmful effects of over exposure to UV rays. We have a 'no hat no play' policy throughout the year. On Fridays the hat can be reversed to reveal the faction colour for Faction Friday.

HAIR

Students must ensure their hair does not create a health or safety risk. Students with hair past their collar are required to tie their hair back as a preventative measure in avoiding/containing the spread of head lice (nits). Hair ties and headbands must be <u>plain and flat</u> (no embellishments). No brightly coloured hair dye to be used, except on sports days and for assembly items.

JEWELLERY

Children who have their ears pierced are required to wear only sleepers or studs whilst at school. Facial piercings are not permitted at school. This includes the displaying of temporary tattoos. If nail polish is worn, it must be clear. No coloured polish or make-up is allowed.

CULTURAL DRESS

Goollelal Primary is an inclusive school. Cultural dress can be incorporated into Goollelal Primary School's Dress Code following consultation with the Principal.

FOOTWEAR

Students are required to wear sensible, closed-in footwear to school, or sandals with back straps.

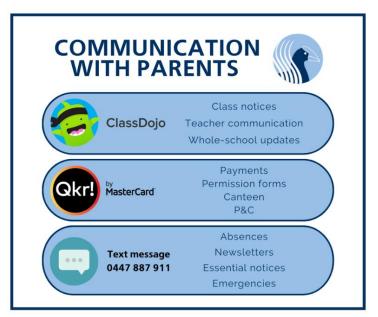


COMMUNICATION

Newsletters are published fortnightly to our website and you will be notified by text message when each newsletter becomes available. Please add **0447 887 911** to your contacts.

ClassDojo is our whole-school communication platform. Please download the Class Dojo App on your phone. Your child's teacher will provide more information about how to sign up at the start of the year.

The Qkr! app is used for all payments and excursion permissions, as well as for the canteen ands P&C. You can also download this app free of charge from the app store for your phone.



School assembly dates and the classes running them are noted on the Term Planner. We love seeing parents at assemblies!

CELEBRATIONS

Goollelal Primary School supports the celebration of birthdays and other important life events. While as a school we encourage healthy eating habits, we also understand that students may wish to share a small treat with their classmates on these special days.

For practical reasons, and to ensure the safety of our students with allergies, we ask that parents follow these guidelines:

- Food treats should be distributed at the end of the day so that parents may decide if / when students will consume these;
- Please bring individually portioned, commercially purchased items so that ingredients can be readily identified;
- Do not provide treats containing common allergens such as nuts; and
- Consider non-food treats such as pencils or stickers.

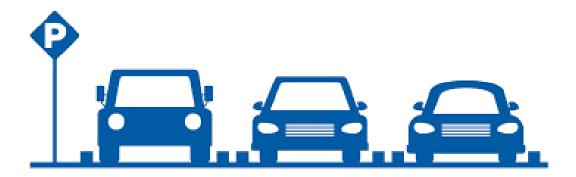
This policy has been endorsed by the Goollelal School Board, which comprises a majority parent and community members. Thanks to all members of the Goollelal community for ensuring that our children's birthday celebrations are happy and safe for all.



KISS & DRIVE GUIDELINES

Please do not park in the Kiss & Drive Carpark. To make sure the system continues to run safely and smoothly, we have developed the rules below. We appreciate your patience as these rules are for the safety of all children.

- Students can only be dropped off and picked up from the front two cars in the queue.
- Please do not allow children to exit the car until you reach the front two cars in the queue.
- Please do not overtake cars in the Kiss & Drive.
- 5km speed limit in the Kiss & Drive.
- Children must exit the car on the passenger side (kerb side).
- Please do not exit your car unless your child has trouble unbuckling/buckling seatbelts. If you need to get out to do this, please do so quickly to avoid holding up traffic.
- If your child is not at the pickup area on time, park on McDowell Crescent near the oval and call 6207 2100.



STUDENT ABSENCES

Please advise by text message to the school absence line **0447 887 911** prior to 8.30am if your child is going to be absent for the day, including their name and a reason.

If the school does not receive a text message or prior email explaining your child's absence, then a text will be sent to you asking you to reply with a reason.



REPORTING TO PARENTS

Our staff aim to keep parents up to date with information on their child's progress.

Early in Term 1, teachers will hold class meetings for parents to discuss the routines, expectations and curriculum that will be covered during the year.

Later that term, on Thursday 28 March, the school will close at 11:45 am for a series of parent-teacher interviews. These are short meetings, designed to provide a quick update on each child's progress. Longer interviews for students with more complex needs can be scheduled as required during the year.

Formal student reports are issued at the end of Terms 2 and 4. These reports contain a professional judgement about each student's level of achievement against the West Australian Curriculum. Reports will also include information about a child's attitude, behaviour and effort.

ALLERGY AWARE SCHOOL

Anaphylaxis is a severe allergic reaction that is potentially life-threatening. The most common causes of anaphylaxis in schools are food and insect allergies. The only way to prevent allergic reactions is to avoid being exposed to the allergen.

Our school is supporting students at risk of anaphylaxis in the following ways:

- training staff,
- encouraging students with food allergy to wash their hands before and after eating,
- encouraging students to wash their hands after eating something their classmate/friend is allergic to,
- teaching students not to share food with friends who have food allergy,
- teaching students the importance of getting help immediately if their friend with allergy looks sick,
- educating students about allergies and anaphylaxis, and
- teaching students that teasing someone with an allergy is not acceptable behaviour.

Food allergy is now common in school aged children. Children can be allergic to any food, and it is not possible to completely remove all foods from our school. To help manage food allergies, our school is following the National Allergy Strategy Best Practice Guidelines (2021). While these guidelines recognise that it is not practical to ban all possible allergens, we do request that parents avoid sending nuts to school, especially for younger students.

USE OF SCHOOL GROUNDS BEFORE AND AFTER SCHOOL

Children are welcome to use school playgrounds outside of school hours, but only under the close supervision of their parents / carers. Children should never be playing at school unsupervised.

Students may ride bikes and scooters to school but should walk these while on school grounds. Bikes and scooters should be secured neatly in the bike racks when not in use.

If parents wish to drop students off early, school staff are available to supervise in the undercover area every day from 8:20am until classroom doors open at 8:40 am. Alternatively, Care for Kids provides paid before- and after-school care on site.





KINDERGARTEN

Goollelal's early childhood educators provide your child with rich and meaningful opportunities to explore and grow, allowing them to reach their full potential. A strong focus on interpersonal and pre-literacy skills help to lay the foundations for confidence and future success.



Students in kindergarten will experience the following:

- A warm and inviting environment that promotes feelings of safety and security
- Purposeful play under the guidance of expert teachers,
- Explicit teaching of fundamental literacy skills,
- Encouragement to participate as members of a group, share and take turns,
- An increased understanding of themselves and of others,
- Growing confidence as their abilities develop,
- Development of the ability to work independently,
- A taste of appropriate digital technologies and other contemporary initiatives,
- Portfolios of work and reports sent home twice during the school year.

We strongly believe that children need to be given the opportunity to see what they are capable of learning. Just watch them learn!

Please ensure that if you decide to teach your child how to write their name that you model the correct practice where the first letter is upper case and the remainder is lower case (some Kindergarten children will use all capitals). Also take note of starting points when forming letters.

GETTING READY FOR KINDERGARTEN

Here are some simple things you can do to help your child (and the rest of the family!) get ready to start Kindergarten:

- Introduce yourself to other parents and become part of the school community. Join the Goollelal Primary Playgroup held on Monday morning in TA1.
- Read stories with your child about starting school.
- Go past the school and talk to your child about how they will soon be going there, the fun things they will do and the friends they will make.
- Go shopping together to buy a special lunch box and drink bottle, and things they will need such as a school bag and uniform items.
- Label all your child's belongings with their name.
- Organise play dates to help your child socialise with the other children in their class.
- Have a routine each morning as you and your child get ready to go to school.
- Make life easier for you and your child by buying clothing with large buttons or Velcro
 that will allow them to dress themselves. Being able to get themselves ready will also
 be a confidence boost for your child.
- Once school starts, ensure your child gets enough rest. You will probably find that your child is tired. This is normal as they adjust to their busy days at Kindergarten, learning and playing.
- Provide your child with nutritious meals and snacks to keep them energised through the day.
- Talk with your child about their day when they get home. Your enthusiasm is important for them to see and feel and will show them that school is important.
- Get to know your child's teacher and don't hesitate to talk to them about any issues you may have experienced and give them feedback both positive and negative.

Helping your child have a positive first experience of school is important because it can help shape the way they think about school in the future.

Once school starts, please feel welcome to be actively involved yourself. Children love it when their mum or dad comes along to help with reading and other activities.





Remember to label all items.

- Please send the Booklist requirements in on your child's first day at Kindergarten and ensure the portfolio and glue stick are clearly labelled with your child's name.
- Recess food (not to be shared). For example, sultanas, a piece of fruit, cheese, capsicum, tomatoes, cucumber and apricots.
- A healthy lunch for them packed in a lunch box.
- Water in a drink bottle, preferably with a push down spout.
- A navy bucket hat, from Tudor Uniforms, is required from Week 1.
- A change of clothes should be kept in your child's bag, in case of accidents.
- Consumable items such as pencils, only need to be labelled on the box as these will be shared.
- A large bag suitable for carrying their work, lunch box etc.



ARRIVAL AND DEPARTURE OF KINDERGARTEN STUDENTS

Wednesday, Thursday and Friday 8.40am to 3.10pm

Tuesday 8.40am to 2.30pm

The doors will open at 8.40am for a start time of 8.50am. In Term One, please bring the children to the front door in the mornings. It is best that you arrive as close as possible to 8.40am. For your child's safety we ask that you bring your child inside the classroom at the beginning of each session. On Tuesday afternoon the staff meet to discuss all matters relating to the education of your children.

Arrival and Departure for Kindergarten students will be as follows:

Classroom	Morning	Afternoon	
TA ₁	Back Door	Back Door	

If you wish your child to be collected by someone other than yourself, please inform us by email, in writing or phone 6207 2100. We will not release any child to another adult without a written request. If you wish your child to be picked up by a brother or sister attending this school, please discuss this arrangement with the Principal or Associate Principal.

COMMUNICATION

A communication file is kept in all rooms; please note any changes of details to collection (refer to the staff in the classroom for the location of the file). More permanent arrangements, such as day care, can also be noted in this file. These details will be kept on file until we are notified of any changes. If you have any other messages or information regarding your child please convey these to the teacher.

To avoid your child becoming distressed, please ensure punctual pick up times. You are requested to remain outside the classroom when collecting your child. This will assist the teacher when dismissing the children. If you are going to be late please contact the office on 6207 2100 to ensure that someone is available to wait with your child.

INDEPENDENT CHILDREN

We like to promote independence in the children. This includes carrying and unpacking their own bags and bringing in their own communication folders and news.



PARENT HELP ROSTER

Parents, grandparents, aunts and uncles are welcome to attend. Parents and guardians play an important role in assisting the Kindergarten program. The Parent Roster is displayed on the Parent Information Board for each class. Where it is at all possible, we prefer that siblings do not accompany adults when they are on roster, so that it is a special time between you and your child. Please ensure you sign in at Administration before arriving at the classroom and have completed a Confidential Declaration Form if you are a parent/guardian and have a current Working with Children card if you are a grandparent or other visitor. We normally start the parent roster after the children have settled in, approximately Week 5.

PARENT-TEACHER COMMUNICATION

If you have any concerns during the year regarding your child we would appreciate it if these issues are relayed to your child's teacher as soon as they arise.

You will find that there is often a simple solution. If you are in need of a more detailed discussion, please feel free to make an appointment. Please ensure that the communication board at the front of the classroom is read regularly and you check your child's folder on a daily basis.



