



**Principal's Report to the P&C
Monday 19 February 2024**

2024 school year

The new school year has started very smoothly. Our three new team members — Mrs Tinley, Mrs Arch and Mrs Watson — are proving a great fit for our school and have already built strong connections with their students, colleagues and families.

Students are also settling in well, and we continue to monitor and support all children as they adjust to their new classes.

Air conditioning

As an older school, the air conditioning in many parts of Goollelal is less effective than one might hope. The Departments of Education and Finance are responsible for school infrastructure, and we are in regular contact regarding maintenance, repairs and upgrades of our air conditioning units.

Approval has recently been granted to upgrade the junior block (TA2 to TA6) to split-system reverse-cycle air conditioning. The estimated value of this upgrade is in excess of \$100,000. The project manager is currently obtaining quotes through a tender process, with the goal of installing the new systems during a holiday period later this year. This will represent a significant improvement on the existing evaporative systems in these classes.

We recognise that there is an equally strong need to upgrade the air conditioning in the senior block (TA10 to TA14). We will continue to make the case that further upgrades are needed to address the needs of these classes.

Positive Behaviour Plan

After extensive consultation, our new Positive Behaviour Plan came into effect at the start of 2024. This new policy has a stronger emphasis on:

- teaching positive behaviours;
- restorative approaches when issues arise; and
- common language and practices between staff.

These new approaches, and our three simple rules of 'ready, respectful and safe', have already had a noticeable impact on the already very pleasant tone of the school. We appreciate the support of our wonderful Goollelal families in helping children to learn the behaviours required to be successful at school and in the community.



Timetable trial

We have seen many positive outcomes from our trial of a new school timetable this term. These include fewer interruptions to learning, greater focus in class, students eating more food and children returning from breaks more settled. This is all in the context of one of the hottest starts to a school year in living memory.

At the same time, any change does produce some teething issues, and we are refining our processes in response to issues as they arise. In particular, we appreciate the flexibility of our amazing canteen volunteers as they adjust to the new schedule. We continue to liaise closely with the canteen committee and will continue to do so throughout the trial. We look forward to receiving parent feedback as we evaluate the effectiveness of the trial in the latter part of the term.

Paul Fuller | PRINCIPAL