



Parent Information 2026

WELCOME TO GOOLLELAL PRIMARY

At Goollelal Primary School, we are proud to live by our motto of Caring, Sharing and Learning. Our focus is firmly on our students — their growth, their learning, and their wellbeing are at the heart of everything we do.

We are unapologetically committed to ensuring that every child develops strong foundations in literacy and numeracy. These core skills underpin all future learning and are central to our shared responsibility as educators. Our dedicated staff use contemporary, evidence-based teaching practices to provide consistency and high-quality instruction across the school.

We recognise that the early years of schooling are a critical time in a child's development. At Goollelal, early learning is a priority, and we are intentional in creating rich, engaging and responsive learning environments that take full advantage of the rapid growth children experience during these formative years.

Just as importantly, we strive to nurture students who demonstrate integrity, resilience and respect — young people who care for others, take responsibility for their choices, and approach challenges with confidence and perseverance.

We value the strong partnerships we share with parents and carers, knowing that collaboration between home and school plays a vital role in every child's success. Our P&C and School Board are active and supportive contributors to our thriving school community, helping us ensure that Goollelal remains a welcoming, connected and forward-thinking school.

Together, we continue to build a school culture that is caring, inclusive and committed to every child reaching their full potential.

Rachelle Lorimer | **Principal**



OUR SCHOOL VISION

At Goollelal Primary School, all students are provided with a quality education that promotes respect for self and others, embraces the pursuit of excellence and inspires a love of lifelong learning.

ABOUT OUR SCHOOL

With a strong focus on nurturing the whole child, Goollelal Primary School provides children with tools to develop the academic, social and emotional skills that they will need for the future. The children are encouraged to develop healthy values as we strive each day to achieve our motto of sharing, caring and learning.

In Kindergarten and Pre-Primary, our early childhood educators will nurture your child to grow through an engaging balance of purposeful experiential learning and explicit teaching strategies. In doing so, our early childhood staff are guided by the Early Years Learning Framework with its principles of belonging, being and becoming. Our beautiful grounds and nearby bushland become almost an extension of the classroom, with children exploring, playing and learning under the watchful eye of our caring professionals.

In later years, the curriculum is delivered across eight learning areas with specialist teaching in STEM (Science, Technologies, Engineering and Mathematics); Physical Education and Visual Arts and Music. There is also an opportunity for selected children to access the School of Instrumental Music Program to learn the guitar or flute in Years 5 and 6. In Year 4 the children are tested for eligibility into the Primary Extension and Challenge Program (PEAC).



STAFF

Rachelle Lorimer	Principal
Nicole Patterson	Associate Principal
Chris Hemsley	Manager Corporate Services
Jane Quirk	Corporate Services Officer
Kerryn McGillicuddy	Kindergarten Teacher (TA1)
Alexis Poczwa/Emma Tennant	Pre-Primary Teacher (TA2)
Georgina Arch	Pre-Primary/Year 1 Teacher (TA3)
Jody McTaggart	Year 1/2 Teacher (TA4)
Nat Burnett	Year 1/2 Teacher (TA6)
Demi Hanrahan	Year 2/3 Teacher (TA8)
Hannah Cullen	Year 3 Teacher (TA9)
Felicity Wensinger/Kieran Knight	Year 4 Teachers (TA14)
Robert Tarpey	Year 5/6 Teacher (TA12)
Bev Woodworth	Year 5/6 Teacher (TA10)
Geoff Rintoul	Senior Science/Technologies/PE Teacher
Nadine Jones	Indonesian/ECE Support Teacher
Kelly Egan	Arts Teacher
Camille Rarere	ECE Science Teacher
Katherine Free	Numeracy Support Teacher
Lydia Tegjeu	Library Officer
Sandra Atkinson	Education Assistant
Diana Crooks	Education Assistant
Michelle Graziani	Education Assistant
Michelle Innes	Education Assistant
Kerry Morgan	Education Assistant
Kayla Menaglio	Education Assistant
Louise Pickering	Education Assistant
Maryanne Twomey	Education Assistant
Simone Watson	Education Assistant
Louisa Read	School Chaplain
Stephanie Holmes	School Psychologist
Deborah Campbell	School Health Nurse
Wendy Boyd	Cleaner in Charge
Diane Huckle	Cleaner
Sophie Vlahous	Cleaner
Siri Sirawoot	Cleaner
Albert Oldham	Gardener/Handyperson



SCHOOL BOARD

The Goollelal Primary School Board comprises of seven members, with parents and community members forming the majority.

School Principal

Rachelle Lorimer

Elected parents/ representatives

Caitlin Merritt (Chair)

Meisha Warren

Nadia Robinson

P&C Representative

Nikki Moulton

Community Representative

Sean Browne

Elected Staff Members

Natalie Burnett

Nicole Patterson



The School Board is your voice in the school decision-making. You are welcome to attend the public Board meeting each year, and we welcome ideas and feedback. You can email the board on rachelle.lorimer@education.wa.edu.au or speak directly to a Board member. The Board meets every term, with meeting dates published on the school website.

PARENTS AND CITIZENS ASSOCIATION

Goollelal Primary School has an active P&C Association. All parents are welcome to attend meetings and are encouraged to support the school. Dates for these meetings will be advertised in the Term Planners. The P&C also request a \$40.00 levy per family (voluntary) which can be paid to the Goollelal P&C using the Qkr! app.



TERM DATES

Term 1	Monday 2 February	Thursday 2 April *
Term 2	Monday 20 April	Friday 3 July
Term 3	Tuesday 21 July	Friday 25 September
Term 4	Tuesday 13 October	Thursday 17 December

SCHOOL DEVELOPMENT DAYS STUDENTS DO NOT ATTEND

Term 1	Thursday 29 January Friday 30 January
	* Monday 30 March Early close at 11.45am for Parent Interviews
Term 2	Friday 29 May (middle of term)
Term 3	Monday 20 July (first day of Term 3)
Term 4	Monday 12 October (first day of Term 4) Friday 18 December

SIREN TIMES

Goollelal has an early lunch break, with students playing first before sitting down to eat. Later in the day, children also have an afternoon play break. Students may 'crunch and sip' on fruit, fresh vegetables and water as needed throughout the school day.

Siren times are as follows:

8.20 am	Supervision provided (undercover area)
8.40 am	Doors open
8.50 am	Learning begins
11.00 am	Student playtime
11.25 am	Lunch break (Eating Time 11.25am to 11.40am)
11.40 am	Lunch concludes
1.40 pm	Afternoon recess
2.00 pm	Afternoon recess ends
3.10pm	End of school day (2.30pm on Tuesdays)

Please note that **school finishes at 2:30 pm on Tuesdays** to allow teachers to collaborate and engage in professional learning activities.

OUT OF SCHOOL HOURS CARE

Care for Kids OSHC

Goollelal Primary School



BEFORE AND AFTER SCHOOL CARE & VACATION CARE / PUPIL FREE DAYS

DETAILS



Before School Care:
6:30am - School Starts



After School Care:
School Finishes - 6:00pm



Vacation Care / Pupil Free:
6:30am - 6:00pm



Age: Kindy - Year 6

Feel free to call into our OSHC room and say "Hello!"

The out-of-pocket fees to families per session after CCS is approximately...

Session	Fee with family income up to \$85k	Fee with family income up to \$105k	Fee with family income up to \$155k
Before School	\$3.70	\$5.18	\$8.88
After School	\$4.79	\$6.70	\$11.49
Vacation Care + Pupil Free Days	\$10.23	\$14.32	\$24.54

CONTACT US



goollelalpsoshc@careforkldswa.net.au



9309 2300



www.careforklds.net.au



Follow for our
enrollment form

CONTRIBUTIONS AND CHARGES

We appreciate the support of our parent community in making voluntary contributions which directly support the education of their children. The Goollelal Primary School Board has approved the voluntary contribution for 2026 as \$60.00 per child.

The maximum contributions & charges for 2026 can be found on the next page. Payments and permission forms can be completed by downloading the Qkr!® app on your phone.

There is also a voluntary \$40.00 P&C contribution per family that can be paid to the Goollelal P&C Account also using the Qkr! app or on the Personal Use Items List.

Goollelal Primary School Payments	Please use the Qkr! App
Goollelal P&C Payments	Please use the Qkr! App P&C Miscellaneous Payments



Step 1 Download Qkr!
on your Android phone or iPhone. iPad users can download iPhone app

Step 2 Register
Select your Country of Residence as 'Australia' and follow the steps to register

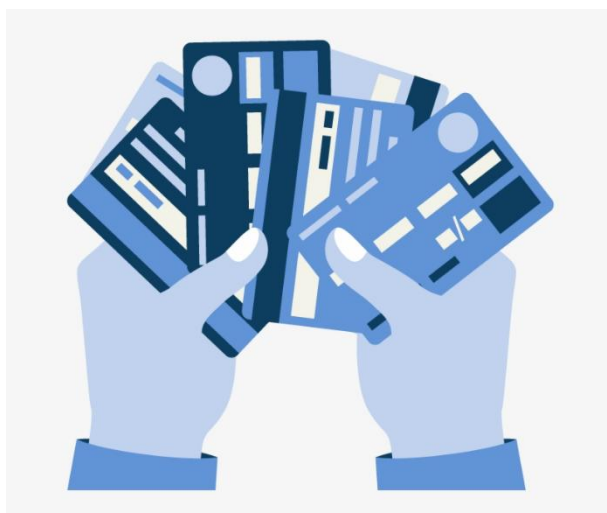
Step 3 Find our school
Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

Step 4 Register your children
When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name



CONTRIBUTIONS & CHARGES 2026

The Goollelal Primary School Board has endorsed the following schedule of school charges and voluntary contributions for 2026

Voluntary Contributions	\$60 per child - Funds collected through Voluntary Contributions contribute to the purchase of valuable resources that support student learning such as literacy and numeracy resources, physical education equipment, science materials, library books etc.								
Charges	The charges listed below are a guide as to the maximum amount that parents would be expected to pay throughout the year, and in some cases, the actual costs may be less.								
	Description	K	PP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
	Excursions (including Interschool Carnivals)	\$40	\$40	\$55	\$55	\$55	\$65	\$65	\$65
	Incursions/Special Events	\$40	\$40	\$50	\$50	\$50	\$50	\$50	\$50
	Swimming Lessons		\$63	\$63	\$63	\$63	\$63	\$63	\$63
	Dance Program		\$40	\$40	\$40	\$40	\$40	\$40	\$40
	Year 6 Camp								\$375
	PEAC/EYE courses (selected students)			\$10	\$10	\$10	\$50	\$60 to \$300	\$60 to \$300
	Instrumental Music (selected students)							\$125	\$125
	Graduation Events								\$50
	Student Leader Program (selected students)								\$50
Personal Use Items Lists	Personal use items are items that your child needs in their possession each day to maximize their successful participation in the educational programs. These lists are collated in consultation with teaching staff each year. The School Board has determined that Personal Use Items Lists will not exceed \$135 in 2026. Campion compiles the lists for our school, which will be distributed to families prior to the 2026 school year.								
Optional Costs for Non-Educational Activities	Families may choose to purchase items such as school photographs, graduation shirts, or contribute to fundraising events such as Pyjama Day etc. The costs associated with these optional activities vary widely and are communicated to parents throughout the year.								

DRESS CODE

Our dress code plays an important role in promoting a positive image of the school and creating a sense of identity.

Goollelal Primary School prides itself on our high standards of dress. Our community takes great pride in the way our children are presented at school each day. The uniform is listed below and available from Tudor Uniforms on 9408 2666 or online at www.tudorschooluniforms.com.au. A link can be found on our school website.

Uniform Items

Navy blue shorts

Navy blue check fabric dress

Navy blue polo shirt with logo

Navy blue skirt

Navy blue track pants

Navy blue polo shirt with logo

Navy zip jacket or windcheater

Navy blue track pants

Navy blue broad brimmed hat

Navy zip jacket or windcheater

Reversible Bucket Hat (Faction Colour)

Navy blue jazz pants

Optional school beanie (Terms 2 and 3 only)

Navy blue tights/stockings

Faction Shirt with logo

No denim. No bike shorts. Navy blue leggings may be worn under skirts or dresses. No leggings with patterns or 'cut-out' designs. Scarves must be plain and in a single school colour. Non-school hats, non-school beanies or hoodies are not permitted. Hair Ties and bows must be flat and navy blue.

Our new school dresses are available to order from Tudor Uniforms.

An optional school beanie is now available. These will be sold direct to the school community by the P&C. The school beanie may only be worn during Terms 2 and 3.

The P&C often have second hand uniforms available for sale.



HATS

We are a Sun Smart School! It is school policy that **all** children are to wear navy blue (with faction colour inside) bucket style hats for all organised physical education activities and while playing outside at recess and lunchtime. This hat policy is fully supported by the Cancer Foundation as an effective means of protecting students from the harmful effects of over exposure to UV rays. We have a 'no hat no play' policy throughout the year. On Fridays the hat can be reversed to reveal the faction colour for Faction Friday.

HAIR

Students must ensure their hair does not create a health or safety risk. All students with hair past their collar are required to tie their hair back as a preventative measure in avoiding/containing the spread of head lice (nits). Hair ties and headbands must be plain and flat (no embellishments). No brightly coloured hair dye to be used, except on sports days and for assembly items.

JEWELLERY

Children who have their ears pierced are required to wear only sleepers or studs whilst at school. Facial piercings are not permitted at school. This includes the displaying of temporary tattoos. If nail polish is worn, it must be clear. No coloured polish or make-up is allowed. Necklaces need to be concealed under the shirt for safety.

CULTURAL DRESS

Goollelal Primary is an inclusive school. Cultural dress can be incorporated into Goollelal Primary School's Dress Code following consultation with the Principal.

FOOTWEAR

Students are required to wear sensible, closed-in footwear to school, or sandals with back straps.



COMMUNICATION

At Goollelal we expect all communications to be respectful.

Newsletters are published fortnightly to our website and Compass, and you will be notified by text message or email when each newsletter becomes available.

An overview of our Communication Policy can be found below.

Please ensure you read the **Parent Communication Charter**, which provides important information about communication between families and the school.

The Charter can be found:

- under School Documentation in your Compass Parent Portal, or
- under the Policies heading on the school website.

	You can expect	What this means at Goollelal
	Early communication	We will raise serious, significant or ongoing concerns as early as practicable.
	Clear expectations	We will explain learning, behaviour, attendance, safety and school-process expectations in language that is accessible and consistent.
	Regular updates	Families will receive whole-school information and relevant classroom updates through Compass and Dojo.
	Progress and success	We will report on academic progress and achievement via parent interviews in term 1 and provide formal reports at the end of each semester.
	Approachable staff	Teachers and leaders will listen carefully, treat questions and concerns seriously, and respond in a calm and professional manner.
	Opportunities to meet	Scheduled parent meetings will be provided, with additional meetings available by appointment when needed. We encourage parents to meet with their child's teacher at least once per semester.
	Class notices	Each class will provide information on the week's area of focus for literacy and numeracy every week via Dojo.
	Privacy and confidentiality	Student/parent information will be handled sensitively and shared only where there is a legitimate educational, wellbeing, safety or legal need.
	Feedback and resolution	Families will have opportunities to provide feedback and can expect concerns to be addressed through a fair process where all parties are heard and respected.
	Timely acknowledgement	Communication will normally be acknowledged within one working day and responded to within three working days. Complex matters may take longer; where this occurs, we will advise you of the next steps and anticipated timeframe.

	Channel	Best used for
	Compass	Primary channel for whole-school information.
	Qkr!	Payments, permission forms, and P&C transactions where applicable.
	Email	Formal student reports and direct contact with a member of staff.
	School office – 6207 2100	Urgent messages, appointments, changes to contact details, custody or access information, and matters requiring immediate administrative attention.
	Class Dojo	Class updates and reminders, weekly notifications of literacy, numeracy and homework foci.
	In person meeting	Complex or sensitive information/discussion required.
	Facebook	Public-facing information about special events, enrolment dates and holidays.



Staff may communicate more frequently than these minimum expectations when it supports learning or wellbeing.

CELEBRATIONS

Goollelal Primary School supports the celebration of birthdays and other important life events. While as a school we encourage healthy eating habits, we also understand that students may wish to share a small treat with their classmates on these special days.

For practical reasons, and to ensure the safety of our students with allergies, we ask that parents follow these guidelines:

- Food treats should be distributed at the end of the day so that parents may decide if / when students will consume these;
- Please bring individually portioned, commercially purchased items so that ingredients can be readily identified;
- Do not provide treats containing common allergens such as nuts; and
- Consider non-food treats such as pencils or stickers.

This policy has been endorsed by the Goollelal School Board, which comprises a majority parent and community members. Thanks to all members of the Goollelal community for ensuring that our children's birthday celebrations are happy and safe for all.



KISS & DRIVE GUIDELINES

Please do not park in the Kiss & Drive or Staff Carpark. To make sure the system continues to run safely and smoothly, we have developed the rules below. We appreciate your patience as these rules are for the safety of all children.

- Students can only be dropped off and picked up from the front two cars in the queue.
- Please do not allow children to exit the car until you reach the front two cars in the queue.
- Please do not overtake cars in the Kiss & Drive.
- 5km speed limit in the Kiss & Drive.
- Children must exit the car on the passenger side (kerb side).
- Please do not exit your car unless your child has trouble unbuckling/buckling seatbelts. If you need to get out to do this, please do so quickly to avoid holding up traffic.
- If your child is not at the pickup area on time, park on McDowell Crescent near the oval and call 6207 2100.



STUDENT ABSENCES

If your child is going to be absent, please notify the school before 8.30am by recording the absence in the Compass App or Compass Parent Portal and including the reason for the absence. If you are unable to access Compass, you can notify the school by emailing goollelal.ps@education.wa.edu.au or calling 6207 2100.

If we do not receive notification of your child's absence, you will receive an SMS asking you to provide a reason. Please reply using the link provided in the message.

Developing the habit of going to school every day is vitally important so your child does not miss out on important ideas and skills they need for future learning.



WHY IS GOING TO SCHOOL REGULARLY SO IMPORTANT?

At school, many concepts (such as literacy and numeracy) are taught in a sequence. Missing school means missing out on learning – which can often make it difficult to catch up later. This is particularly important in the early years when essential foundation skills are being taught.

Going to school every day helps children learn the important life skill of 'showing up' – at school, at work, to sport and other commitments.

Research from the Western Australian Telethon Kids Institute shows that every day at school counts towards a student's learning. Students who attend more, generally do better at school and in life.

The School Education Act 1999 requires for every year of a student's compulsory education period (Pre-primary onwards) that the student attend the school at which they are enrolled, on the days on which it is open for instruction, and does not allow principals to give permission for families to take holidays during the school term. As students are required to attend school every day, time off for holidays is recorded as an absence.

REPORTING TO PARENTS

Our staff aim to keep parents up to date with information on their child's progress.

Early in Term 1, teachers will hold class meetings for parents to discuss the routines, expectations and curriculum that will be covered during the year.

Later in Term 1 the school will conduct parent-teacher interviews. These are short meetings, designed to provide a quick update on each child's progress. Longer interviews for students with more complex needs can be scheduled as required during the year.

Formal student reports are issued at the end of Terms 2 and 4. These reports contain a professional judgement about each student's level of achievement against the West Australian Curriculum. Reports will also include information about a child's attitude, behaviour and effort.

Parents are encouraged to check in with their child's teacher regularly via appointment regarding progress.



ALLERGY AWARE SCHOOL

Anaphylaxis is a severe allergic reaction that is potentially life-threatening. The most common causes of anaphylaxis in schools are food and insect allergies. The only way to prevent allergic reactions is to avoid being exposed to the allergen.

Our school is supporting students at risk of anaphylaxis in the following ways:

- training staff,
- encouraging students with food allergy to wash their hands before and after eating,
- encouraging students to wash their hands after eating something their classmate/friend is allergic to,
- teaching students not to share food with friends who have food allergy,
- teaching students the importance of getting help immediately if their friend with allergy looks sick,
- educating students about allergies and anaphylaxis, and
- teaching students that teasing someone with an allergy is not acceptable behaviour.

Food allergy is now common in school aged children. Children can be allergic to any food, and it is not possible to completely remove all foods from our school. To help manage food allergies, our school is following the National Allergy Strategy Best Practice Guidelines (2021). While these guidelines recognise that it is not practical to ban all possible allergens, we do request that parents avoid sending nuts to school, especially for younger students.



LUNCH BOX HUB



Lunch Box Hub offers a variety of meal options. You can explore the full menu and see pricing details on their website: <https://school-lunch.lunchboxhub.com.au>

BEFORE AND AFTER SCHOOL

Before school, supervision is provided in the undercover area from 8:20am and children are required to be in that area if they are not directly supervised by their own parent/s, or at Care for Kids outside school hours care. After school, children are expected to be collected promptly at 3:10pm daily (2:30pm on Tuesday).



KINDERGARTEN

Goollelal's early childhood educators provide your child with rich and meaningful opportunities to explore and grow, allowing them to reach their full potential. A strong focus on interpersonal and pre-literacy skills help to lay the foundations for confidence and future success.



Students in kindergarten will experience the following:

- A warm and inviting environment that promotes feelings of safety and security
- Purposeful play under the guidance of expert teachers,
- Explicit teaching of fundamental literacy skills,
- Encouragement to participate as members of a group, share and take turns,
- An increased understanding of themselves and of others,
- Growing confidence as their abilities develop,
- Development of the ability to work independently,
- A taste of appropriate digital technologies and other contemporary initiatives,
- Portfolios of work and reports sent home twice during the school year.

We strongly believe that children need to be given the opportunity to see what they are capable of learning. Just watch them learn!

Please ensure that if you decide to teach your child how to write their name that you model the correct practice where the first letter is upper-case, and the remainder is lower case (some Kindergarten children will use all capitals). Also take note of starting points when forming letters.

GETTING READY FOR KINDERGARTEN

Here are some simple things you can do to help your child (and the rest of the family!) get ready to start Kindergarten:

- Introduce yourself to other parents and become part of the school community.
- Read stories with your child about starting school.
- Go past the school and talk to your child about how they will soon be going there, the fun things they will do and the friends they will make.
- Go shopping together to buy a special lunch box and drink bottle, and things they will need such as a school bag and uniform items.
- Label all your child's belongings with their name.
- Organise play dates to help your child socialise with the other children in their class.
- Have a routine each morning as you and your child get ready to go to school.
- Make life easier for you and your child by buying clothing with large buttons or Velcro that will allow them to dress themselves. Being able to get themselves ready will also be a confidence boost for your child.
- Once school starts, ensure your child gets enough rest. You will probably find that your child is tired. This is normal as they adjust to their busy days at Kindergarten, learning and playing.
- Provide your child with nutritious meals and snacks to keep them energised through the day.
- Talk with your child about their day when they get home. Your enthusiasm is important for them to see and feel and will show them that school is important.
- Get to know your child's teacher and don't hesitate to talk to them about any issues you may have experienced and give them feedback – both positive and negative.

Helping your child have a positive first experience of school is important because it can help shape the way they think about school in the future.

Once school starts, please feel welcome to be actively involved yourself. Children love it when their mum or dad comes along to help with reading and other activities.



WHAT TO SEND TO KINDERGARTEN



Remember to label all items.

- Please send the booklist requirements in on your child's first day at Kindergarten and ensure the portfolio and glue stick are clearly labelled with your child's name.
- Recess food (not to be shared). For example, sultanas, a piece of fruit, cheese, capsicum, tomatoes, cucumber and apricots.
- A healthy lunch for them packed in a lunch box.
- Water in a drink bottle.
- A navy bucket hat, from Tudor Uniforms, is required from Week 1.
- A change of clothes should be kept in your child's bag, in case of accidents.
- Consumable items such as pencils, only need to be labelled on the box as these will be shared.
- A large bag suitable for carrying their work, lunch box etc.



ARRIVAL AND DEPARTURE OF KINDERGARTEN STUDENTS

Wednesday, Thursday and Friday 8.40am to 3.10pm

Tuesday 8.40am to 2.30pm

The doors will open at 8.40am for a start time of 8.50am. In Term 1, please bring the children to the front door in the mornings. It is best that you arrive as close as possible to 8.40am. For your child's safety we ask that you bring your child inside the classroom at the beginning of each session. On Tuesday afternoon the staff meet to discuss all matters relating to the education of your children.

Arrival and Departure for Kindergarten students will be as follows:

Classroom	Morning	Afternoon
TA1	Back Door	Back Door

If you wish your child to be collected by someone other than yourself, please inform us by email, in writing or phone 6207 2100. We will not release any child to another adult without a written request. If you wish your child to be picked up by a brother or sister attending this school, please discuss this arrangement with the Principal or Associate Principal.

COMMUNICATION

A communication file is kept in all rooms; please note any changes of details to collection (refer to the staff in the classroom for the location of the file). More permanent arrangements, such as day care, can also be noted in this file. These details will be kept on file until we are notified of any changes. If you have any other messages or information regarding your child, please convey these to the teacher.

To avoid your child becoming distressed, please ensure punctual pick-up times. You are requested to remain outside the classroom when collecting your child. This will assist the teacher when dismissing the children. If you are going to be late, please contact the office on 6207 2100 to ensure that someone is available to wait with your child.

INDEPENDENT CHILDREN

We like to promote independence in the children. This includes carrying and unpacking their own bags and bringing in their own communication folders and news.



PARENT HELP ROSTER

Parents, grandparents, aunts and uncles are welcome to attend. Parents and guardians play an important role in assisting the Kindergarten program. The Parent Roster is displayed on the Parent Information Board for each class. Where it is at all possible, we prefer that siblings do not accompany adults when they are on roster, so that it is a special time between you and your child. Please ensure you sign in at Administration before arriving at the classroom and have completed a Confidential Declaration Form if you are a parent/guardian and have a current Working with Children card if you are a grandparent or other visitor. We normally start the parent roster after the children have settled in, approximately Week 5.

PARENT-TEACHER COMMUNICATION

If you have any concerns during the year regarding your child we would appreciate it if these issues are relayed to your child's teacher as soon as they arise.

You will find that there is often a simple solution. If you are in need of a more detailed discussion, please feel free to make an appointment. Please ensure that the communication board at the front of the classroom is read regularly and you check your child's folder on a daily basis.





